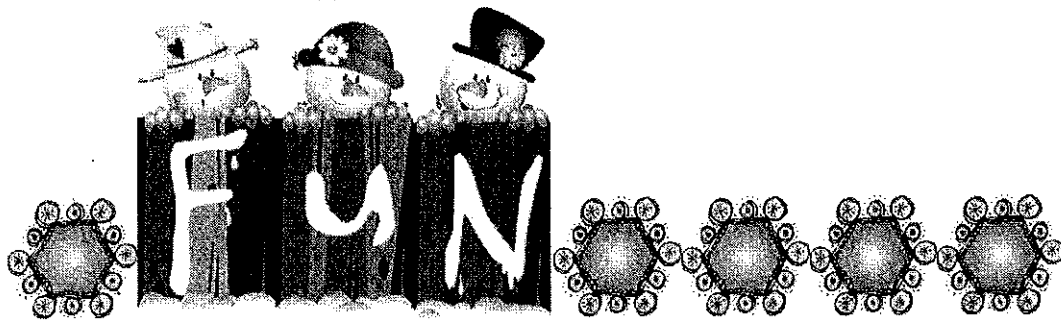
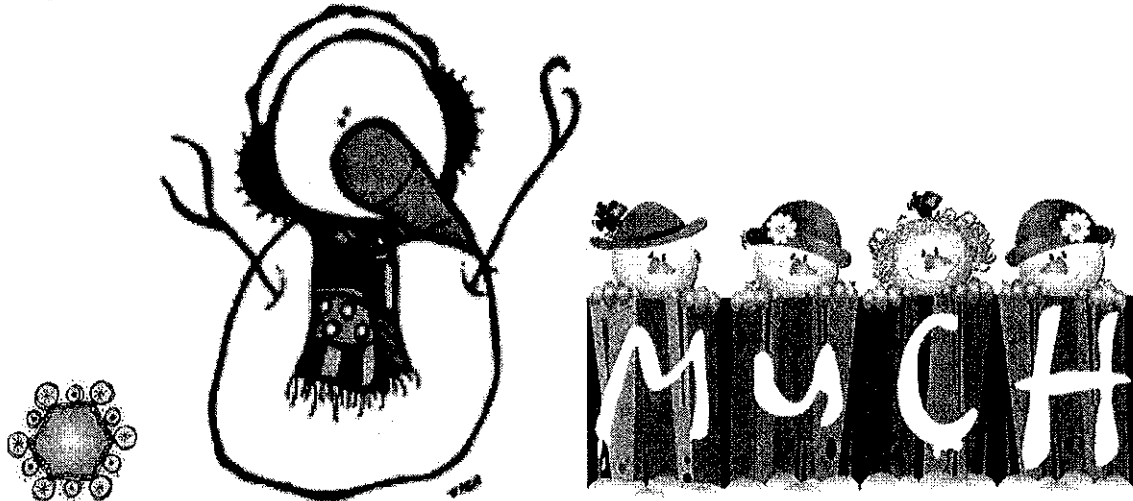
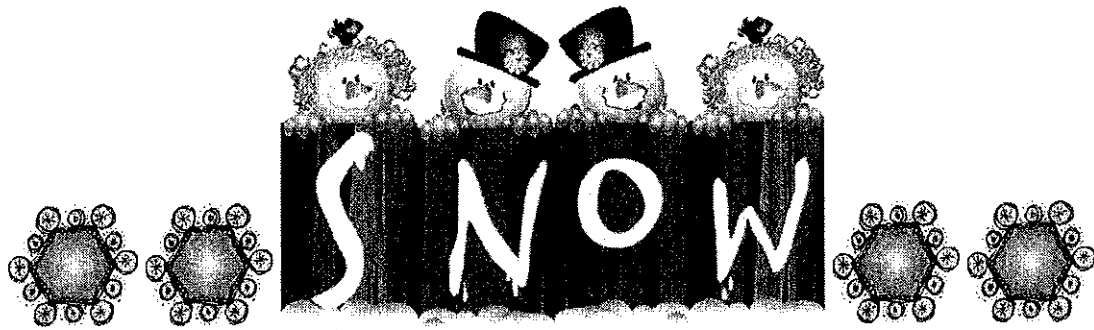


# 1<sup>st</sup> Grade

Snow

Packet

Day 3



Reimagined Time –  
1<sup>st</sup> Grade  
Clay County Schools

Dear Parents,

This is the exciting Reimagined Time packet for your child to complete at home on those wonderful snow days!!! Please help your child complete this learning packet DAILY on the following schedule:

- 1 hour of read aloud time – this can be any appropriate text, read aloud to your child or by your child
- 1 hour of Reading Language Arts (materials included in the packet)
- 1 hour of Math (materials included in the packet)
- 30 minutes of Social Studies (materials included in the packet – report included covers a five day assignment)
- 30 minutes of Science (materials included in the packet – report included covers a five day assignment)
- 30 minutes of physical education class
- 30 minutes of art/music

Included are activities in which your child is only required to choose one lesson to do. This includes the marked pages for Math, Reading and Spelling.

Please assist your child in completing this packet to the best of his/her ability. In the event that you require assistance, teachers will be staffed in schools on snow days between the hours of 10:30 am and 3:00 pm at the following numbers:

Big Otter Elementary 304-286-3111

Clay Elementary 304-587-4276

H.E. White Elementary 304-548-7101

Lizemores Elementary 304-587-4823

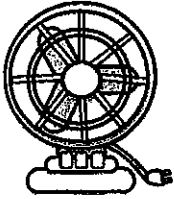
These packets **MUST** be completed, signed by the parent and returned to the classroom teacher on the first regular session day following the snow day.

Student name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

# My 1st Grade Goals



**l/ /a/ /n/**

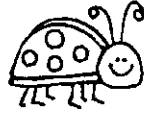
I can segment words!



I can identify long and short vowel sounds!



**pig**



**bug**

I can read CVC words!

**th**

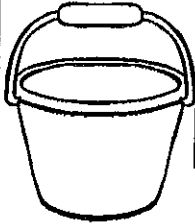


**ch**

**sh**

**wh**

I can spell using consonant digraphs!



**pail**

I can read long vowel words!

**den\*tist**



I can break words into syllables!

**the**

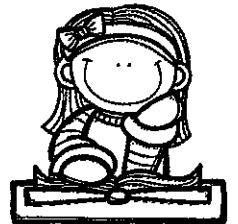
**can**

**see**

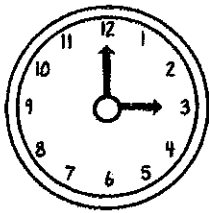


**my**

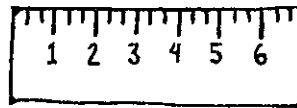
I can read all of my sight words!



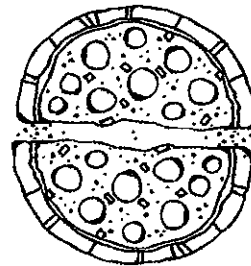
I can read with fluency!



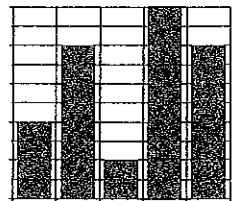
I can tell time!



I can measure objects!



I can identify  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes!



I can read and interpret graphs!



I can count to 120!!!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I can add and subtract 10 to a number!

$$8 + \underline{\quad} = 11$$

I can solve for the unknown in a number sentence!



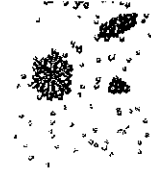
I can add and subtract!

# 1<sup>st</sup> Grade

## Reimagined Snow Packet and Checklist

Use the following list to check of your assignments

Each assignment will be recorded in the grade book.



### Day 3

#### Reading/Language Arts

- \*\* \_\_\_\_\_ Read this week's story in reading book
- \*\* \_\_\_\_\_ Read AR book or book of your choice.
- \*\* \_\_\_\_\_ Complete one activity from the Reading /Language Arts checklist
- \*\* \_\_\_\_\_ Practice reading non-sense words
- \*\* \_\_\_\_\_ Practice reading words from the sight words lists.
- \*\* \_\_\_\_\_ Complete an activity from Spelling Menu page
- \*\* \_\_\_\_\_ Complete the worksheets included

#### Math

- \*\* \_\_\_\_\_ Complete one activity from the Math Choice page
- \*\* \_\_\_\_\_ Complete the worksheets included

#### Science

- \*\* \_\_\_\_\_ Complete the page on an animal of your choice

#### Social Studies

- \*\* \_\_\_\_\_ Complete the page on West Virginia

Parents, choose one activity for your child to complete. Please put your initials by the activity that he/she does. These activities can be done on the back of any sheet or on a separate sheet of paper.



## **Reading/Language Arts**

\_\_\_\_ Write about the main idea of this week's story.

\_\_\_\_ Write a sentence using each of this week's spelling list.

\_\_\_\_ Write all of this week's spelling words in ABC order.

\_\_\_\_ Write a letter to a character from this week's story.

\_\_\_\_ Write a paragraph of at least four complete sentences telling about things you like to do outside in the snow.

\_\_\_\_ Write an opinion piece about which you think you would like better – living here where we have snow or living someplace where there is not usually snow in winter. Tell three reasons to support your opinion.

\_\_\_\_ Read this week's story aloud to someone using different voices for each character.

Name: \_\_\_\_\_

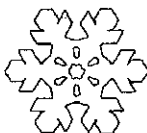
cut out the pictures and glue them by the number of syllables you hear in each word.

# Snowflake Syllable Sort

1

2

3

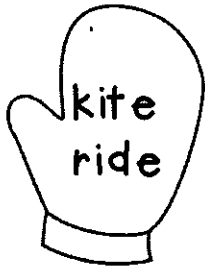
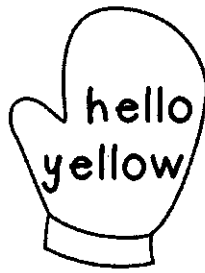
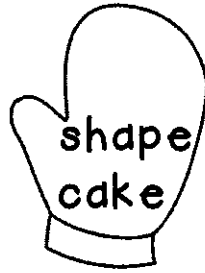
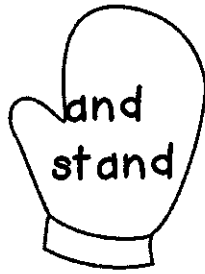
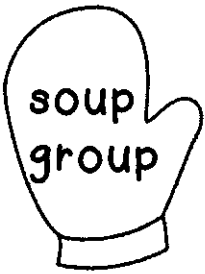
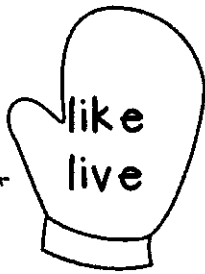
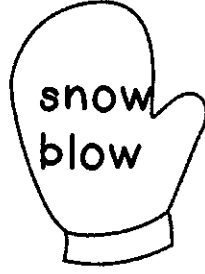
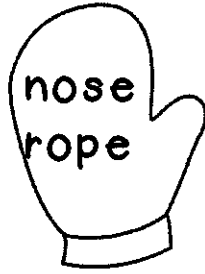
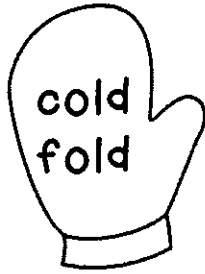




Name \_\_\_\_\_

## Rhyming Words

Read the word pairs on each mitten. Color the mitten blue if the words rhyme. Color the mitten red if they do not rhyme.

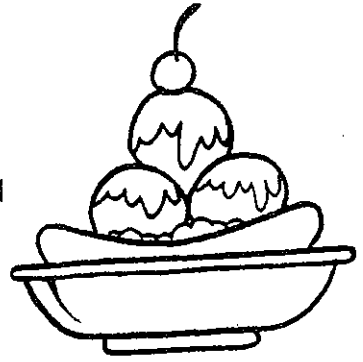




Name \_\_\_\_\_

## PERIODS

A sentence that just tells something ends with a **period**. **Ice cream is cold.**



Write each sentence correctly.

1. Most people like ice cream

\_\_\_\_\_

-----

\_\_\_\_\_

2. Some people like vanilla

\_\_\_\_\_

-----

\_\_\_\_\_

3. Some people like chocolate

\_\_\_\_\_

-----

\_\_\_\_\_

4. Some people like strawberry

\_\_\_\_\_

-----

\_\_\_\_\_

5. Some even like pumpkin

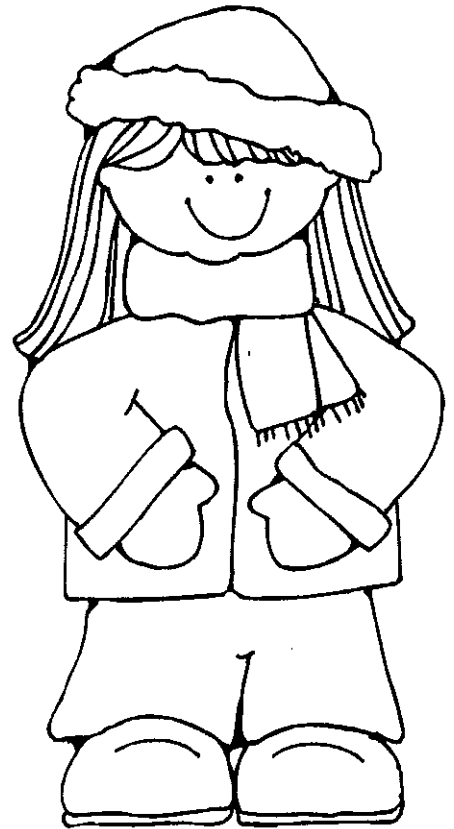
\_\_\_\_\_

-----

\_\_\_\_\_

# Ready to Play Outside

In the winter I have to put on many things before I can go outside to play. I pull on my boots. Then I zip up my jacket. I tie a scarf around my neck. On my head I put a hat and mittens go on my hands. Now I am ready to play outside.



What is something the author wears outside?

-----

What do you wear when you go outside?  
Write a complete sentence.

-----

-----

-----

What do you predict the girl in the story will play?

-----

-----

# Spelling Menu

Choose one activity to complete each night on your own notebook paper. You may not complete the same activity twice in one week.

<p><b>Rainbow Write</b></p> <p>First, write the words in pencil. Then trace over them in two different colors.</p>	<p><b>Silly Sentences</b></p> <p>Write silly sentences using a spelling word in each sentence. Underline the spelling words and write neatly!</p>	<p><b>Hidden Words</b></p> <p>Draw and color a picture. Hide your spelling words inside the picture. See if someone can find your hidden words!</p>	<p><b>Backwards Words</b></p> <p>Write your spelling words forwards and then backwards! Remember to write neatly!</p>
<p><b>Waterfall Words</b></p> <p>Example: c ca cat catc catch</p>	<p><b>ABC Order</b></p> <p>Write your spelling words in ABC order. If words start with the same letter, look at the next letter.</p>	<p><b>Story, Story</b></p> <p>Write a story using ALL of your spelling words. Be sure to underline your spelling words in the paragraph.</p>	<p><b>Fancy Words</b></p> <p>Write your words using fancy letters 2x! Example: <i>catch</i> <i>catch</i></p>
<p><b>Three Times</b></p> <p>First, write each word in pencil. Then, write each word in crayon. Finally, write each word in marker!</p>	<p><b>Adding My Words</b></p> <p>Vowels are 10 and consonants are 5. Write your words and then add the value of each word. Ex. cat <math>5+10+5=20</math></p>	<p><b>Riddle Me</b></p> <p>Write a riddle for each of your words. Don't forget to answer them. Ex: I am cute. I wear diapers. Answer: baby</p>	<p><b>Rhyming Words</b></p> <p>Write each of your spelling words with a rhyming word next to them. Ex: cut shut</p>
<p><b>Code Words</b></p> <p>Come up with a code for each letter of the alphabet. Then write your words in code. Ex: A = ☾ B = ■ C = ☉ Write out the word.</p>	<p><b>UPPER and Lower</b></p> <p>Write your words one time with all uppercase letters and one time with all lowercase letters.</p>	<p><b>Colorful Words</b></p> <p>Write each of your spelling words. Write each letter using a different color. Ex. c a t</p>	<p><b>Choo Choo Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different color. Ex. trainbackstop</p>
<p><b>Magazine Words</b></p> <p>Use an old magazine or newspaper and find your words or letters that make up words. Glue them down.</p>	<p><b>Words Within Words</b></p> <p>Write each spelling word and then write at least two words made from that word. Ex: catch cat hat</p>	<p><b>Words Without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels.</p>	<p><b>Other Handed</b></p> <p>First, write your words with the way you usually do. Then, write the list using your other hand!</p>

## Math



\_\_\_\_\_ Create and write some story problems about winter objects – snowmen, gloves, snowballs, etc. Show your work, write the correct equation with labels.

\_\_\_\_\_ Write numbers from 1 to 120. Circle the numbers counting by 10s in red, circle the counting by 5s in blue.

\_\_\_\_\_ Count by 2s to 120.

\_\_\_\_\_ Write a list of things in your house that are shaped like circles, squares, rectangles and triangles.

\_\_\_\_\_ Write a list of things in your house that represent 3D shapes like cylinders, spheres, cubes and cones.

\_\_\_\_\_ Ask Mom or Dad if you can help cook dinner. You can practice measuring the ingredients using measuring cups and spoons.



Adding 5 and 6



# Addition Practice



$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$4+6= \underline{\quad}$

$0+5= \underline{\quad}$

$3+6= \underline{\quad}$

$4+5= \underline{\quad}$

$7+5= \underline{\quad}$

$3+5= \underline{\quad}$

$1+6= \underline{\quad}$

$6+5= \underline{\quad}$

$5+6= \underline{\quad}$

$0+5= \underline{\quad}$

$9+6= \underline{\quad}$

$6+5= \underline{\quad}$

$8+6= \underline{\quad}$

$8+5= \underline{\quad}$

$9+6= \underline{\quad}$

$5+5= \underline{\quad}$

$6+6= \underline{\quad}$

$1+5= \underline{\quad}$

$4+6= \underline{\quad}$

$3+5= \underline{\quad}$

$2+6= \underline{\quad}$

$7+5= \underline{\quad}$

$9+5= \underline{\quad}$

$6+6= \underline{\quad}$

$1+6= \underline{\quad}$

$7+6= \underline{\quad}$

$0+6= \underline{\quad}$

$2+5= \underline{\quad}$






$7+6= \underline{\quad}$

$8+6= \underline{\quad}$








Name: \_\_\_\_\_

Directions: Complete the addition sentence using the ten frame.





# Let's Make Ten


\_\_\_ + \_\_\_ = 10




\_\_\_ + \_\_\_ = 10

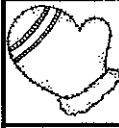








\_\_\_ + \_\_\_ = 10

\_\_\_ + \_\_\_ = 10

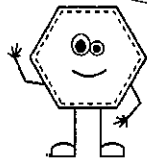
				

\_\_\_ + \_\_\_ = 10

\_\_\_ + \_\_\_ = 10

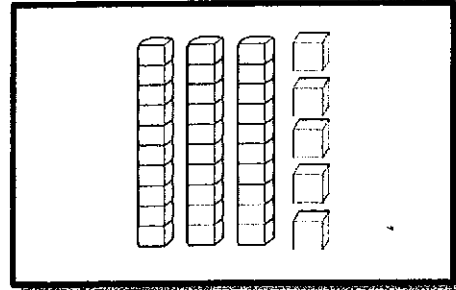
# Common Core Math Mini Book First Grade



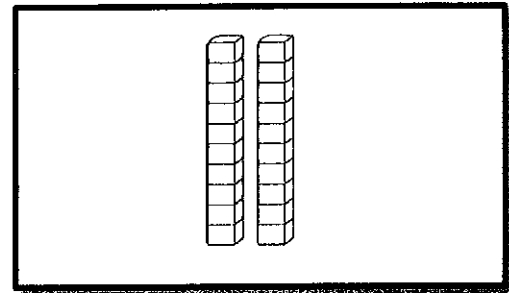
Book 3

Name \_\_\_\_\_

Count the tens and ones and  
write each number.



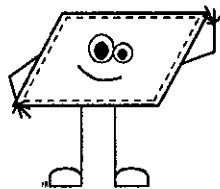
\_\_\_ tens and \_\_\_ ones = \_\_\_\_\_



\_\_\_ tens and \_\_\_ ones = \_\_\_\_\_

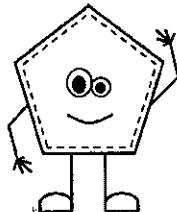
1.NBT.2

Write the number of sides and  
corners for each shape.



Sides \_\_\_\_\_

Corners \_\_\_\_\_



Sides \_\_\_\_\_

Corners \_\_\_\_\_

1.G.1

Compare the sets of numbers  
using  $<$ ,  $>$ , and  $=$ .

73



37

88



33

18



81

99



99

1.NBT.3

Fill in the fact family.

9 13 4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

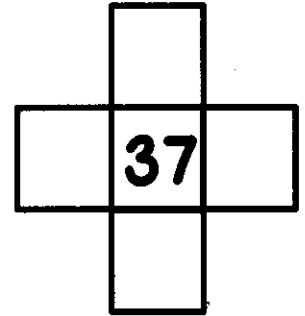
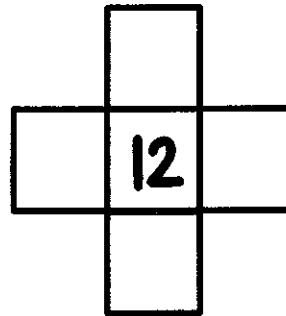
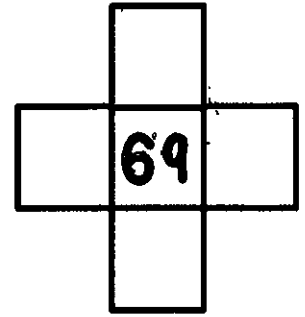
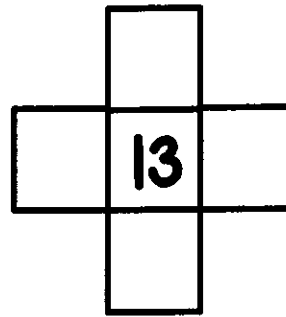
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

1.OA.3

Fill in the missing numbers.



1.NBT.5

Circle true or false for each equation.

12 + 7 = 20

True

False

14 - 6 = 8

True

False

7 + 9 = 17

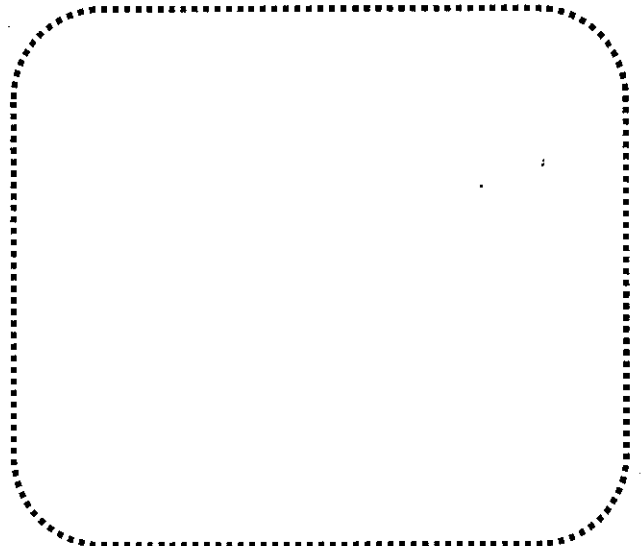
True

False

1.OA.7

Draw a picture to solve. Write an equation.

The boy has 10 toy cars. His mom gives him 1 more. How many toy cars does he have in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1.OA.1



The following pages come next in our animal study that you



started on the previous snow day. If you can't remember what animal you chose, just choose another animal to report on for the next pages.

Another important thing to  
know about my animal's  
habitat is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4

The \_\_\_\_\_  
eats \_\_\_\_\_

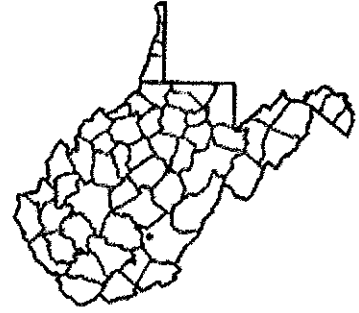
\_\_\_\_\_

It is able to \_\_\_\_\_

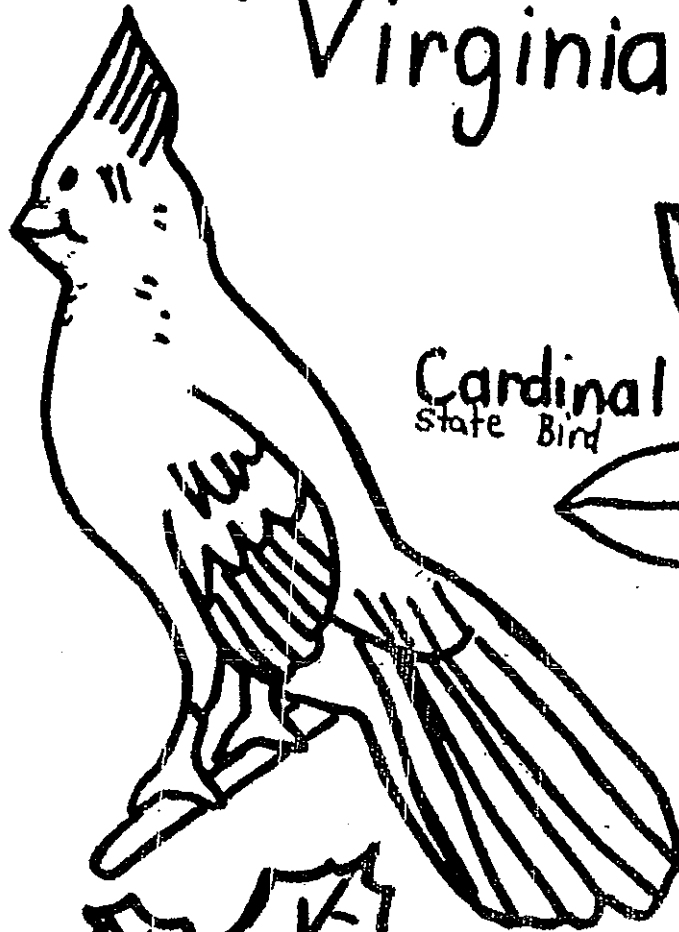
\_\_\_\_\_

5

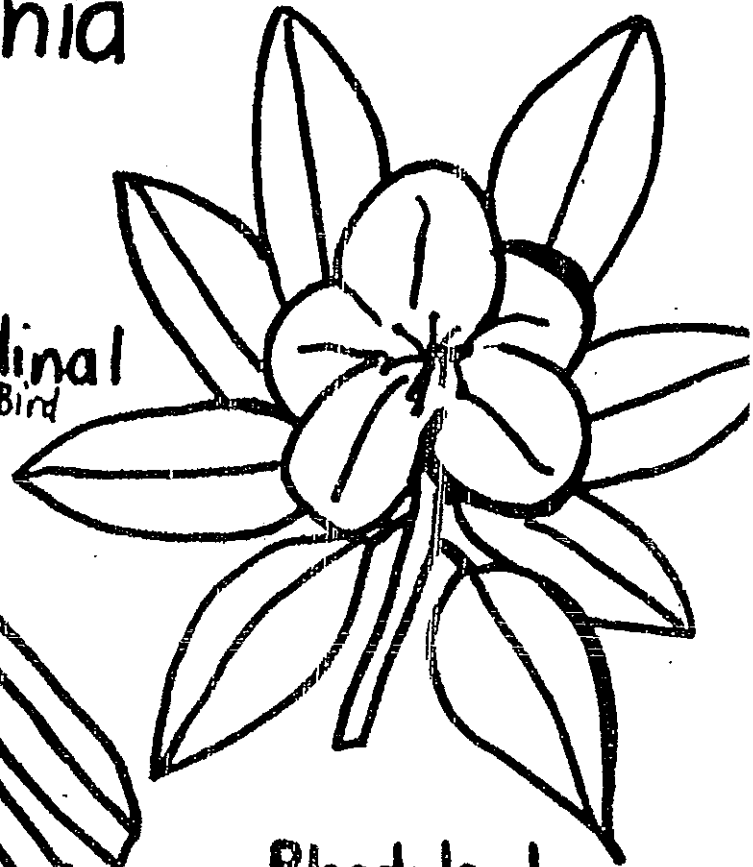
We are continuing our study on West Virginia. We will see where the state is on a United States map. We will also locate Clay County on a WV map. The following are the next pages in our study on West Virginia. Please complete the pages and return them with your packet the next regular school day.



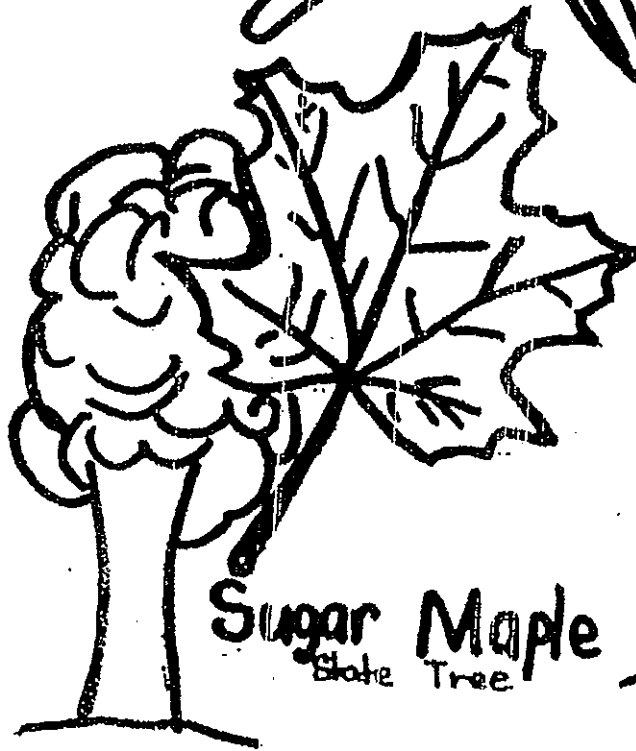
- 5 -  
Symbols of West Virginia



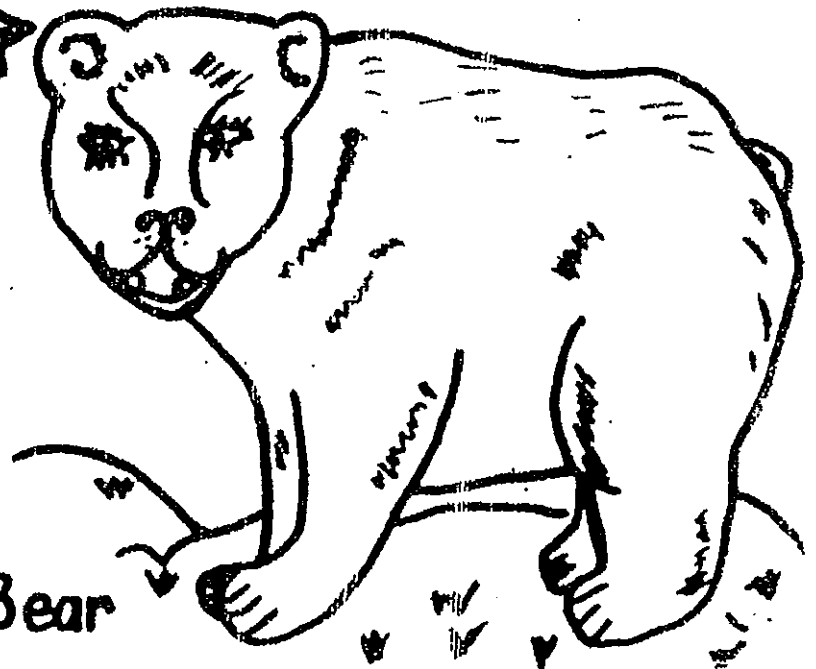
Cardinal  
State Bird



Rhododendron  
State Flower



Sugar Maple  
State Tree



Black Bear  
State Animal

# Find the Main Idea

**Directions** Look at the picture.  
Finish the sentences. Use  
the words in the box.



red                      black bear  
fish                     mountains  
cardinal

West Virginia is called the Mountain State. It has many tall

\_\_\_\_\_

-----

\_\_\_\_\_

Our state animal is the \_\_\_\_\_

\_\_\_\_\_

-----

It eats berries and \_\_\_\_\_

\_\_\_\_\_

-----

Our state bird is the \_\_\_\_\_

\_\_\_\_\_

-----

The male has bright \_\_\_\_\_  
feathers. The female has red and gray feathers.

# Day 3

## Art (1<sup>st</sup>)

I can choose a favorite part of an artwork and discuss my choice. (VA. O. 1.5.4)

\*Choose one activity or activities that equal 15 minutes. Have a parent or guardian initial and date your completed activity.

**Activities: Use materials you can find in your home**

1. The student will look for and examine examples of art work in his or her home, (E.g. magazines, illustrations in books, on the walls) select a favorite, then discuss reasons for making the art his or her favorite. \_\_\_\_\_ Parent/guardian
  2. The student will examine a favorite work of art and or create a work of art. The student will write a sentence detailing what he or she likes about the work. \_\_\_\_\_ Parent/guardian
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## Grade 1<sup>st</sup>

### Notation, Pitch, & Movement

CSO MU.O.GMK-2.2.05, MU.O.GMK-2.1.07, MU.O.GMK-2.1.03

I can move expressively to music.

I can read and write musical notation. I can sing high and low pitches.

**Choose one activity, or activities that equal 15 minutes. Have a parent or guardian sign and date your completed activity.**

Practice drawing music symbols in the snow, (if no snow draw them in the dirt or in the air with a stick.)

\_\_\_\_\_minutes \_\_\_\_\_DATE \_\_\_\_\_

*Parent/guardian signature*

Watch the snow coming down use your voice and body to show the snowflakes movement. If it is not snowing you can imagine snow falling.

\_\_\_\_\_minutes \_\_\_\_\_date

*Parent/guardian signature*

Turn on some music and move in different ways to express the music. \_\_\_\_minutes  
\_\_\_\_\_date \_\_\_\_\_

# Clay County Physical Education Reimagined Time

## (Snow Packet) For Elementary Students (1<sup>st</sup>)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

I can work independently on my fitness level.

### Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles   Butterflies   Toe touches   Shoulder stretch   Trunk lift   Hurdler stretch   Calf raises  
V stretch

### Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups   Set-up   Windmills   Jumping jacks   One legged jumps   leg raises

### Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping   Galloping   Hopping   Side to side hops   lunges   Running in place

### Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other

Signature \_\_\_\_\_

Date: \_\_\_\_\_

List Stretches: \_\_\_\_\_

List exercises: \_\_\_\_\_

List Activities: \_\_\_\_\_