

2nd Grade

Snow

Packet

Day 2

❄️ 2nd Grade ❄️

Reimagined Time Packet and Checklist

Use the following list to check off your assignments.

Each assignment will be recorded in the grade book.

If you have any questions, please contact your child's school.

Day 2

READING/LANGUAGE ARTS:

- _____ Silent reading for 30 minutes (student's choice of book).
- _____ Read the "Find the Evidence" article orally to practice fluency. Then, answer the questions following the article.
- _____ Choose 5 words from the vocabulary list to make vocabulary maps.
- _____ Complete 1 of the activities on the Spelling Choice Sheet.
- _____ Practice reading the High Frequency & Story Words for this week.
- _____ Use the graphic organizer to write a story title, "How to Build a Snowman".

MATH:

- _____ Complete the math review worksheets.

SCIENCE:

- _____ Complete the Tree Life Cycle worksheet.

SOCIAL STUDIES:

- _____ Read the article about a famous American. Answer the questions that follow.

ALSO COMPLETE:

ART

MUSIC

PHYSICAL EDUCATION

Parent's Signature (please sign to indicate completion of this packet):

My 2nd Grade Goals-ELA

<p>RF.2.3b</p>  <p>height</p> <p>I can read long vowel words!</p>	<p>RF.2.3c</p>  <p>spi*der</p> <p>I can read multi-syllable words!</p>	<p>RF.2.d</p>  <p>unzip</p> <p>I can read words with common prefixes and suffixes!</p>	<p>RF.2.3f</p> <p>would</p>  <p>made</p> <p>I can read and write all my sight words!</p>
<p>RF.2.4</p>  <p>I can read with fluency!</p>	<p>RI.2.1</p> <p>Who? When? Where? What Why?</p> <p>? can ask and answer questions about a text!</p>	<p>RI.2.2</p>  <p>I can identify the main idea of a nonfiction text!</p>	<p>RI.2.9</p>  <p>I can compare and contrast two nonfiction texts!</p>
<p>RL2.2</p>  <p>I can retell stories!</p>	<p>RL2.7</p>  <p>I can understand the characters, setting and plot in a story!</p>	<p>W.2.1</p>  <p>I can write an opinion piece!</p>	<p>W.2.3</p>  <p>I can write a detailed narrative!</p>
<p>L.2.2</p> <p>Did your friend go to New York?</p>  <p>I can write using correct capitalization, punctuation and spelling!</p>	<p>L.2.4b</p>  <p>unicycle unicorn</p> <p>I can use prefixes to determine the meaning of new words!</p>	<p>L.2.4d</p>  <p>water+fall= waterfall</p> <p>I can understand the meaning of compound words!</p>	<p>L.2.4e</p>  <p>a dictionary to determine the meaning of a word.</p>



Sustained Silent Reading

Second grade students shall read for 30 minutes an hour per snow day. You may choose to read for 30 minutes at one time, or two 15-minute increments.

There are many choices for reading material:

- Reading text
- Leveled readers
- Books/magazines you have at home
- Books/magazines from the local library
- Tumblebooks
- <http://www.bristol-library.org/Childrens> click the children's tab and tumblebooks is listed on the left. Click on "jabberwock" link, "Log in to Tumble Books", "Click here" to enter.

*Please record what you read each day. Follow the attached Reading Journal as an example (use your own paper).

Sustained Silent Reading Journal for 2nd Grade

Date: _____

I read for _____ minutes.

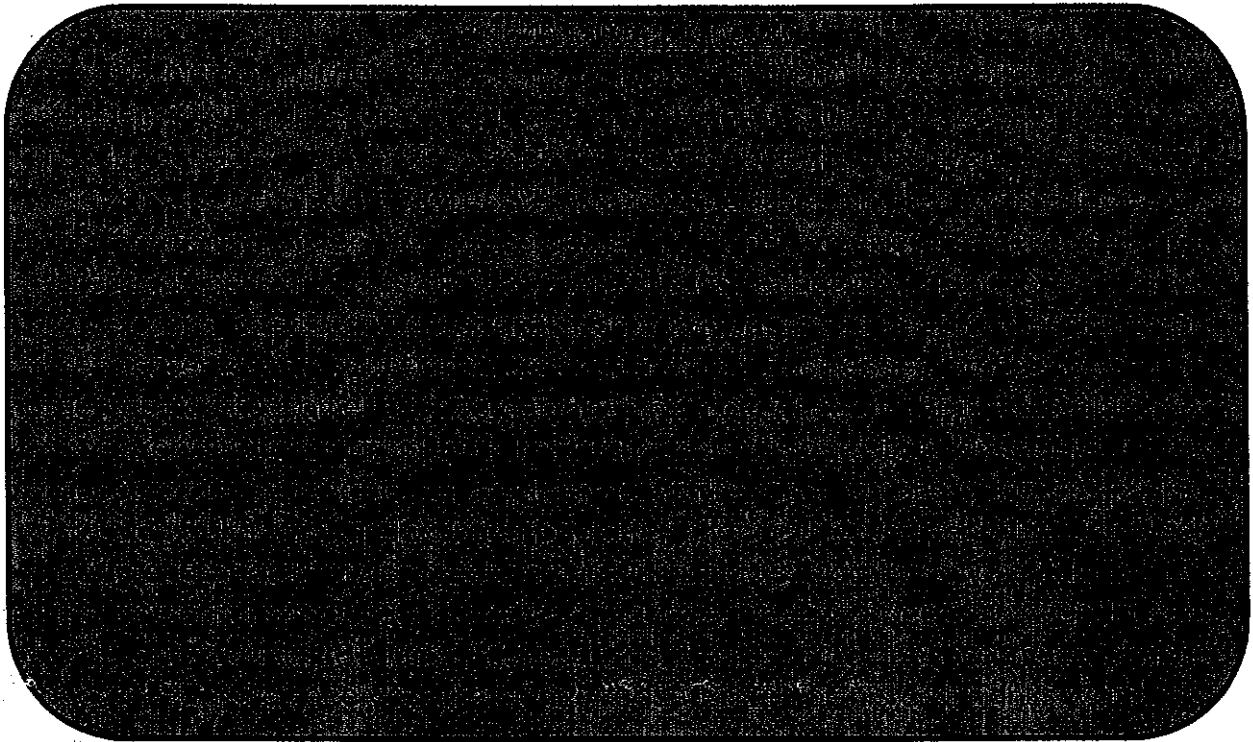
This is what I read:

Name: _____

Date: _____

Find the Evidence

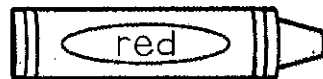
Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.



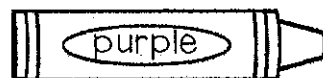
Who declared the end of slavery in the U.S.?



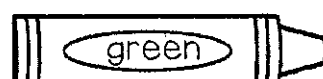
What are civil rights?



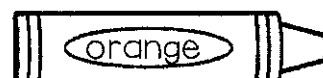
Where did Martin Luther King, Jr. grow up?



Why were black people sometimes denied a job?



How did King want people to protest?



When was the "I Have a Dream" speech?

Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Biography of Dr. Seuss

On March 2, 1904, Theodor Seuss Geisel was born in Springfield, Massachusetts. When he was in high school, Theodor controlled the yearbook class. While attending Dartmouth College, he worked on the humor magazine and even served as the editor in chief. At one point, Theodor broke out of Dartmouth College and used to visit him, continue working for the magazine. Theodor began using his own name, "Seuss," so he could secretly continue writing and creating cartoons for the magazine.

Theodor loved to draw and considered becoming an English teacher. His wife Helen encouraged him to pursue drawing. His drawings were published in magazines and even created ads for things like bug spray, oil, and the Navy. Next, he began publishing children's books as Dr. Seuss. A publisher challenged Theodor to write an interesting book with 30 words or less, and he used only 253 different words to write The Cat in the Hat. He continued to write silly children's books with rhyme, and now Dr. Seuss' books are so famous today that his birthday is now celebrated as Read Across America Day!



Who encouraged him to pursue drawing?



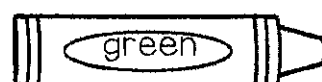
What items did Geisel's drawings advertise?



Where did Theodor go to college?



Why did he start writing as Seuss?



How many different words are in The Cat in the Hat?

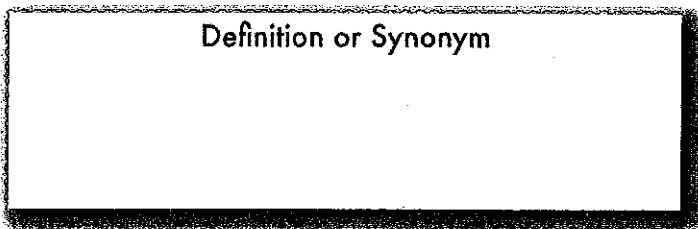


When is Read Across America Day?

Please use the following format to create a vocabulary map for each of the 5 vocabulary words you choose.

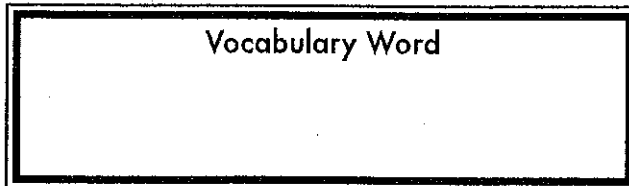
VOCABULARY MAP

Definition or Synonym



Antonym

Vocabulary Word



Use the vocabulary word in a sentence.

Draw a picture of the vocabulary word.

Spelling Work

For your spelling practice use your weekly spelling words for the following work. If you do not have your spelling words you may pick from a list at the bottom of the page.

Pick **ONE** of the following activities:

- Write each word in a sentence and underline the word
- Put words in ABC Order
- Write a story using your words
- Create a crossword puzzle with your words
- Rainbow write your words (use one color for vowels and one color for consonants)
- Do a practice test and write the missed words 3 times each
- Spelling City www.spellingcity.com

Set 1

January
February
March
April
May
June
July
August
September
October
November
December

Set 2

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
Fall
Spring
Summer
Winter

Set 3

Today
Yesterday
Tomorrow
Month
Year
Season
Calendar
Weather
Computer
Temperature

Parent Signature _____

How to build a snowman!



Name: _____

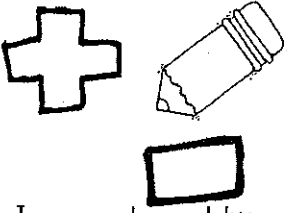

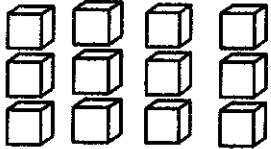
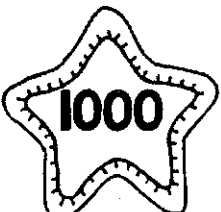
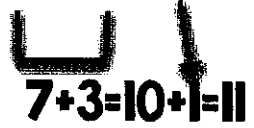


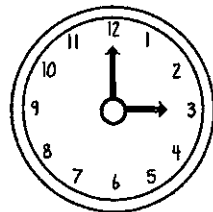
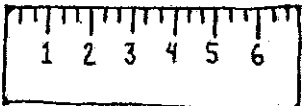
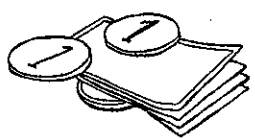
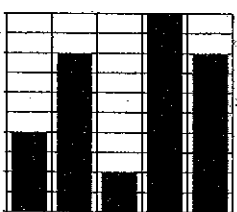
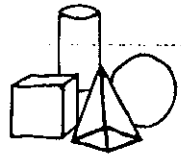
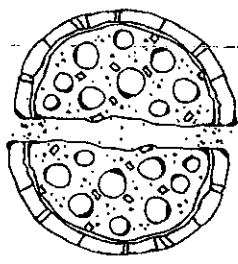
First: _____

Then: _____

After That: _____

Last: _____

My 2nd Grade Goals- Math

<p>2.OA.1</p>  <p>I can solve addition and subtraction story problems within 100!</p>	<p>2.OA.2</p>  <p>I can mentally add and subtract within 20!</p>	<p>2.OA.3</p> <table border="1" data-bbox="876 336 1185 567"> <thead> <tr> <th>odd</th> <th>even</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>I can identify odd and even numbers!</p>	odd	even	1	2	3	4	5	6	<p>2.OA.4</p>  <p>$3 + 3 + 3 + 3 = 12$</p> <p>I can write an equation to match an array!</p>
odd	even										
1	2										
3	4										
5	6										
<p>2.NBT.2</p>  <p>I can count to 1000 by 5s, 10s and 100s!</p>	<p>2.NBT.3</p> <p>$537 = 500 + 30 + 7$</p> <p>I can read and write numbers to 1000 using numbers, number names and expanded form!</p>	<p>2.NBT.4</p> <p>$325 < 539$</p> <p>I can compare three digit numbers!</p>	<p>2.NBT.6</p> <p>$27 + 33 + 41 = ?$</p>  <p>I can add two-digit numbers based on place value!</p>								
<p>2.NBT.7</p> <p>$245 + 372$</p>  <p>I can add and subtract within 1000 using models, drawings or addition and subtraction strategies!</p>	<p>2.NBT.8</p>  <p>I can mentally add and subtract 10 or 100 to a number!</p>	<p>1.MD.7</p>  <p>I can tell time to the nearest five minutes!</p>	<p>2.MD.4</p>  <p>I can measure and compare objects!</p>								
<p>2.MD.8</p>  <p>I can solve money word problems!</p>	<p>2.MD.10</p>  <p>I can read and interpret graphs!</p>	<p>2.G.1</p>  <p>I can identify, recognize and draw shapes!</p>	<p>2.G.3</p>  <p>I can identify $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes!</p>								

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 57 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 37 \\ \hline \end{array}$$



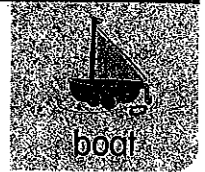
Homework

Solve the story problems.

Show your work.

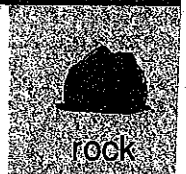
1. Brad had 14 toy boats. 5 of them floated away. How many does he have now?

_____ label



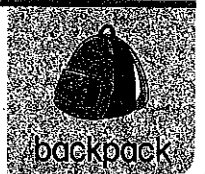
2. Moses collected 17 rocks. He gave some of them away. Now he has 9 rocks left. How many did he give away?

_____ label



3. Claire had 9 colored markers in her backpack when she left school. Some fell out on the way home. When she got home, she had only 5 markers. How many markers fell out of her backpack?

_____ label









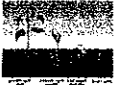
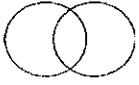
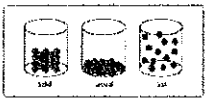










4. A honeybee visited 7 flowers in the garden. Then it visited 5 more. How many flowers did the honeybee visit in all?

_____ label



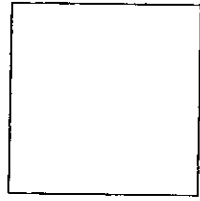
My 2nd Grade Goals – Science

<p>SC.O.2.1.01</p>  <p>I can ask questions about myself and the world.</p>	<p>SC.O.2.1.02</p>  <p>I can compare lives & discoveries of scientists of different cultures and backgrounds.</p>	<p>SC.O.2.1.03</p>  <p>I can identify & discuss science careers.</p>	<p>SC.O.2.1.04</p>  <p>I can observe, classify, compare, & analyze natural objects.</p>
<p>SC.O.2.1.05,07</p>  <p>I can manipulate scientific instruments & use safe and proper techniques for handling them.</p>	<p>SC.O.2.1.06</p>  <p>I can measure length & width using standard and nonstandard units.</p>	<p>SC.O.2.1.08</p>  <p>I can design & conduct simple experiments.</p>	<p>SC.O.2.2.01,02</p>  <p>I can identify structures of living things, and explain their functions.</p>
<p>SC.O.2.2.03,04</p>  <p>I can illustrate changes in life cycles of plants and animals.</p>	<p>SC.O.2.2.05</p>  <p>I can compare & contrast different types of habitats.</p>	<p>SC.O.2.2.06</p>  <p>I can identify materials as a solid, liquid, or gas.</p>	<p>SC.O.2.2.07</p>  <p>I can demonstrate that a magnet can attract or repel objects.</p>
<p>SC.O.2.2.08,09</p>  <p>I can identify which materials & colors conduct heat better, and what happens when an object blocks light.</p>	<p>SC.O.2.2.11</p>  <p>I can explore how sound can change in pitch & volume.</p>	<p>SC.O.2.2.13,14,15</p>  <p>I can describe seasonal & daily weather changes, types of precipitation, & effects of wind movement.</p>	<p>SC.O.2.2.16,17</p>  <p>I can explain how the Earth's rotation causes day & night, and understand the moon has phases.</p>
<p>SC.O.2.2.18</p>  <p>I can describe how fossils are formed.</p>	<p>SC.O.2.3.01,02</p>  <p>I can use models as representations of real things</p>	<p>SC.O.2.3.03,04</p> <p>I can recognize that changes occur within the environment, and that common objects & events incorporate science</p>	<p>SC.O.2.3.06</p>  <p>I can develop respect & responsibility for the environment.</p>

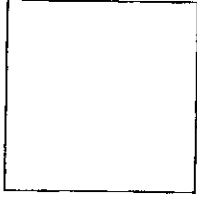
From Little Acorns

Read the oak tree's story.
Cut out the pictures.
Glue them beside the correct sentences.

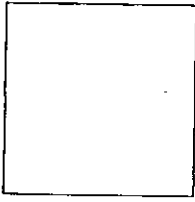
1. A long time ago, I was a seed inside this acorn.



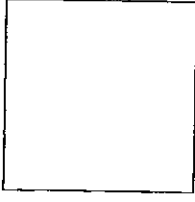
2. The acorn fell off the tree. The acorn took in **water** and began to swell.



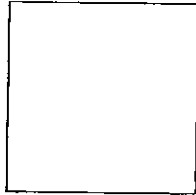
3. I started to sprout and the acorn broke open.



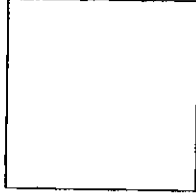
4. I grew a shoot. My roots pushed down into the **soil**.



5. The **sun** helped my leaves make food. I grew some more.



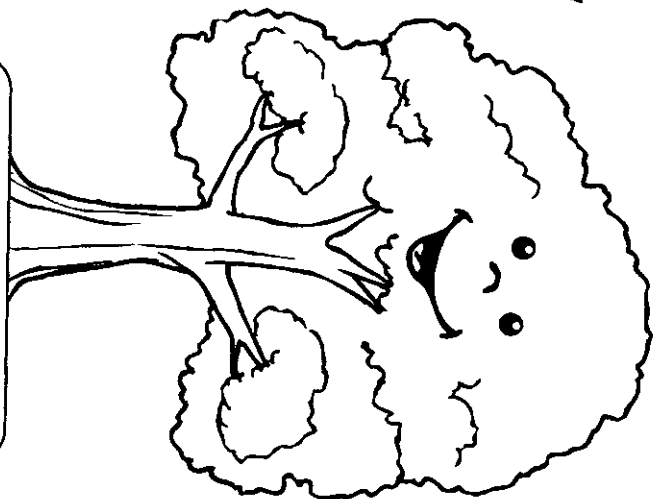
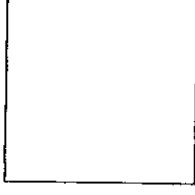
6. When I was five years old, my trunk was about as thick as a pencil.



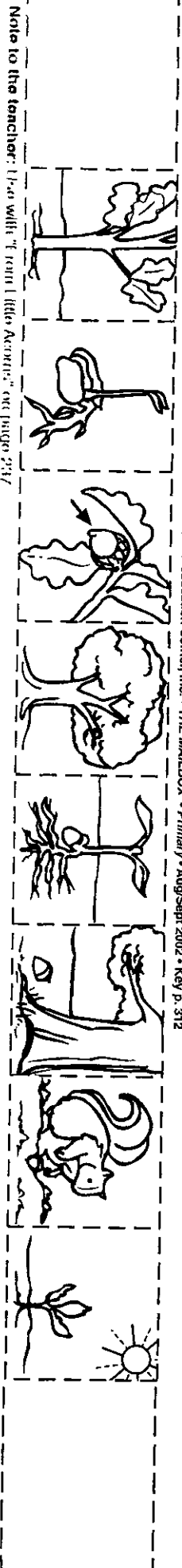
7. This is what I look like today. Now people can rest in my shade.



8. Squirrels bury some of the acorns I drop. Some acorns might grow into trees like I did!





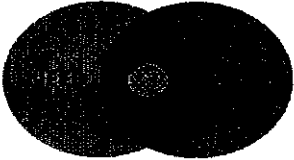
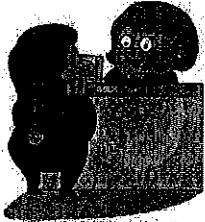








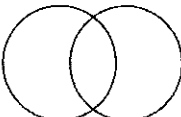


Bonus Box: Look at the bold-faced words in the sentences. On the back of this sheet, write why these three things are important to the oak.



Note to the teacher: Use with "From Little Acorns" on page 237.

My 2nd Grade Goals – Social Studies

<p>SS.2.C.1</p>  <p>I can learn about and volunteer for service projects!</p>	<p>SS.2.C.2</p>  <p>Rules</p> <p>I can analyze rules & laws & evaluate their consequences!</p>	<p>SS.2.C.3,4,5</p>  <p>I can illustrate levels of government & characteristics of leadership and give examples of American symbols!</p>	<p>SS.2.E.1</p>  <p>I can investigate various occupations & careers!</p>
<p>SS.2.E.2,3</p>  <p>twitter: strategyarch</p> <p>I can categorize needs and wants and understand the exchange of goods and services!</p>	<p>SS.2.E.4</p>  <p>Illustrations of books: #105977</p> <p>I can explain the role of banks in saving money!</p>	<p>SS.2.G.1,2</p>  <p>I can read a map and identify continents and oceans!</p>	<p>SS.2.G.3,4,5</p>  <p>I can classify examples of natural resources!</p>
<p>SS.2.H.CL1,2,3</p>  <p>I can identify cultural contributions & differences by people from regions!</p>	<p>SS.2.H.CL1.1</p>  <p>I can create timelines using documents & oral accounts to investigate change!</p>	<p>SS.2.WV.1</p>  <p>I can identify state symbols, celebrations, holidays, famous WV's & the governor!</p>	<p>SS.2.WV.2</p>  <p>I can locate & give examples of WV natural resources & geographic features!</p>
<p>SS.2.WV.3</p>  <p>I can locate the state capital city, WV bordering states, and my county seat!</p>	<p>SS.2.WV.4</p>  <p>I can examine cultural life of WV's through storytelling & various art forms!</p>	<p>SS.2.WV.05</p>  <p>I can compare & contrast past & present lifestyles of West Virginians!</p>	

Name _____ Date _____

Ruby Bridges

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

Ruby Bridges

Ruby Bridges played an important part in the Civil Rights Movement. She was the first African American child to go to an all-white school. At that time, black and white children could not go to the same school. The schools for black children were not as good as the schools for white children. It was not fair.

When Ruby was six years old, she passed a test that allowed her to attend the William Frantz Elementary School, an all-white school. People were angry. Federal marshals walked Ruby to school so that she would be safe. Ruby was very brave. She went to school every day and did her best. Ruby showed the world that all children should be given an equal education. She helped to make our country and schools a better place.



Read and Look Back:

Use a red crayon to highlight why school was unfair for children during Ruby's time.

Use a yellow crayon to highlight how old Ruby was when she attended the all-white school.

Use a blue crayon to highlight how Ruby helped our country.

Read and Respond:

How have Ruby's actions helped you and your friends today?

2nd Grade Art: Reimagined Time

Name: _____ Date _____ Homeroom Teacher _____

Day 1

I can create a self-portrait. (VA.O.2.3.0.4)

Activity:

1. The student will draw a self-portrait. _____ Parent/guardian signature

Day 2

I can identify, compare, and use organic shapes and forms. (VA. O 2.2.3)

Activity:

1. The student will go outside or look out his or her window to identify organic shapes.
_____ Parent/guardian signature

(Organic shapes are figures that have a natural look and a flowing, curving appearance. Different from geometric shapes, they are often also referred to as curvilinear or free form shapes, as they can be made of angles, curves or both. Examples are found in leaves, plants, and animals. This type of design appears primarily in landscaping, engineering and art.)

Day 3

I can create a paper sculpture. (VA.O 2.1.05)

Activity:

1. The student will create a paper sculpture using found objects in the home. (e.g., paper towel tubes, soap boxes, envelopes, newspaper. _____ Parent/guardian signature

Day 4

I can categorize images as realistic or abstract. (VA.O.2.5.05)

Activity:

1. The student will look for and examine examples of art work in his or her home. (e.g. magazines, illustrations in books, on the walls) and select a favorite. Then discuss with a guardian if the art is realistic or abstract. Write one sentence about each work of art discussed. _____ Parent/guardian signature

Day 5

I can examine and discuss artworks that reflect personal experiences

Activity:

1. The student will draw and discuss pictures depicting personal experience (e.g. sleigh riding, building a snowman, baking cookies) VA.O.2.5.02_____ Parent/guardian signature



MUSIC



REIMAGINED TIME - DAY 2

Name _____ Homeroom _____

GRADE 3 - 5

Body Percussion and Composition

CSO MU.O.GM3-5.1.2, MU.O.GM3-5.1.9, MU.O.GM3-5.1.9

I can create music using my body and found sound objects.
I can notate music.

Choose one activity or activities that total for 15 min.. Have a parent or gardian sign and date your completed activity.

- Explore different sounds your body can make, try clapping, snapping, stomping and other sounds. Organize these sounds into rhythm patterns that you can play along with a favorite song on your music player. _____ date _____
parent/guardian signature
- Find interesting sounds around the house. *example:* Boxes, plastic bowls, spoons, pots & pans. Do not choose anything breakable. Organize these sounds into different rhythm patterns. Keep a steady beat and try to play different patterns.
_____ date _____
parent/guardian signature
- Notate your rhythms with notes and rests or graphicly as pictures. _____ date _____
parent/guardian signature

Clay County Physical Education Reimagined Time (Snow Packet) For Elementary Students (K-5)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

CSO(s): WE.K.1.05, K.3.02, K.3.05, K.3.06, K.5.02, K.5.09, K.6.01, 1.1.02, 1.1.05, 1.1.06, 1.3.02, 1.3.05, 1.3.08, 1.4.03, 1.4.07, 1.5.01, 1.5.02, 1.5.06, 2.1.04, 2.1.06, 2.2.01, 2.3.01, 2.3.02, 2.3.07, 2.4.02, 2.4.05, 2.4.08, 2.5.01, 2.5.03, 2.5.04, 2.5.06, 2.6.01, 2.6.03, 3.1.03, 3.1.04, 3.3.01, 3.3.02, 3.3.03, 3.3.04, 3.3.06, 3.3.08, 3.3.09, 3.4.09, 3.5.02, 3.5.04, 3.5.06, 3.5.07, 3.5.09, 3.6.01, 3.6.02, 4.1.06, 4.2.01, 4.3.02, 4.3.06, 4.3.08, 4.3.09, 4.3.10, 4.5.01, 4.5.04, 4.5.05, 4.5.06, 4.5.07, 4.5.08, 4.6.01, 5.1.02, 5.1.03, 5.1.04, 5.2.02, 5.2.04, 5.3.01, 5.3.02, 5.3.03, 5.3.04, 5.3.05, 5.5.01, 5.5.03, 5.5.04, and 5.5.05

Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles	Butterflies	Toe touches	Shoulder stretch	Trunk lift	Hurdler stretch	Calf raises
V stretch						

Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups	Set-up	Windmills	Jumping jacks	One legged jumps	leg raises
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Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping	Gallopig	Hopping	Side to side hops	lunes
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Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other:

NAME: _____

DATE: _____

Options:

- You may choose to complete one of the following optional assignments. Please have your parent check and initial any optional assignments you have completed.

Reading:

Initials/Date

www.starfall.com

* Explore website for different phonics activities.

www.pearsonrealize.com

* Work on any assignments your teacher has assigned for you.

www.readworks.org

* Print off grade level passages to practice fluency and comprehension.

www.mobymax.com

* Work on various reading skills.

www.spellingcity.com

* Play games with your weekly word lists.

Math:

Initials/Date

www.thatquizmath.com

* Work on various math strategies.

www.rmcity.org

* Only work on Wall of Mastery or in Review Mode.

www.abcya.com

* Play various math games to practice skills.

www.ixl.com

* Practice math skills.

www.funbrain.com

* Practice math skills.

Social Studies:

www.kids.gov

www.brainpop.com/socialstudies/

Science:

<http://www.sciencekids.co.nz/>

<http://www.sciencefun.org/kidszone/>
