

2nd Grade

Snow

Packet

Day 5

❄️ 2nd Grade ❄️

Reimagined Time Packet and Checklist

Use the following list to check off your assignments.

Each assignment will be recorded in the grade book.

If you have any questions, please contact your child's school.

Day 5

READING/LANGUAGE ARTS:

- _____ Silent reading for 30 minutes (student's choice of book).
- _____ Using the article about Neil Armstrong orally to practice fluency. Then, answer the questions following the article.
- _____ Choose 5 words from the vocabulary list to make vocabulary maps.
- _____ Complete 1 of the activities on the Spelling Choice Sheet.
- _____ Practice reading the High Frequency & Story Words for this week.
- _____ Using the provided illustration graphic organizer, draw a picture of you doing something you plan to do on a snow day. Then, write a story describing what you plan to do.

MATH:

- _____ Complete the math review worksheets.

SCIENCE:

- _____ Complete the "Matching Matter" activity.


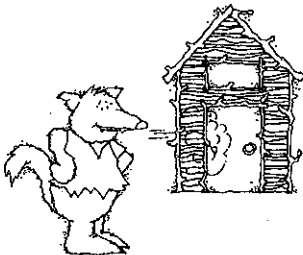
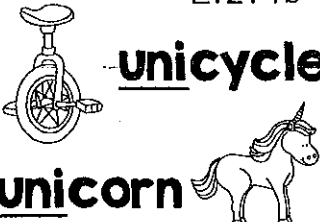
SOCIAL STUDIES:

- _____ Complete the WV state symbols worksheets.

ALSO COMPLETE:
• ___ ART
• ___ MUSIC
• ___ PHYSICAL EDUCATION

Parent's Signature (please sign to indicate completion of this packet):

My 2nd Grade Goals-ELA

<p>RF.2.3b</p>  <p>height</p> <p>I can read long vowel words!</p>	<p>RF.2.3c</p>  <p>spi*der</p> <p>I can read multi-syllable words!</p>	<p>RF.2.d</p>  <p>unzip</p> <p>I can read words with common prefixes and suffixes!</p>	<p>RF.2.3f</p> <p>would</p>  <p>made</p> <p>I can read and write all my sight words!</p>
<p>RF.2.4</p>  <p>I can read with fluency!</p>	<p>RI.2.1</p> <p>Who? When? Where? What Why?</p> <p>? can ask and answer questions about a text!</p>	<p>RI.2.2</p>  <p>I can identify the main idea of a nonfiction text!</p>	<p>RI.2.9</p>  <p>I can compare and contrast two nonfiction texts!</p>
<p>RL2.2</p>  <p>I can retell stories!</p>	<p>RL2.7</p>  <p>I can understand the characters, setting and plot in a story!</p>	<p>W.2.1</p>  <p>The best pet is....</p> <p>I can write an opinion piece!</p>	<p>W.2.3</p>  <p>I can write a detailed narrative!</p>
<p>L.2.2</p> <p>Did your friend go to New York?</p>  <p>I can write using correct capitalization, punctuation and spelling!</p>	<p>L.2.4b</p>  <p>unicycle</p> <p>unicorn</p> <p>I can use prefixes to determine the meaning of new words!</p>	<p>L.2.4d</p>  <p>water+fall= waterfall</p> <p>I can understand the meaning of compound words!</p>	<p>L.2.4e</p>  <p>Dictionary</p> <p>a dictionary to determine the meaning of a word.</p>



Sustained Silent Reading

Second grade students shall read for 30 minutes an hour per snow day. You may choose to read for 30 minutes at one time, or two 15-minute increments.

There are many choices for reading material:

- Reading text
- Leveled readers
- Books/magazines you have at home
- Books/magazines from the local library
- Tumblebooks
- <http://www.bristol-library.org/Childrens> click the children's tab and tumblebooks is listed on the left. Click on "jabberwock" link, "Log in to Tumble Books", "Click here" to enter.

*Please record what you read each day. Follow the attached Reading Journal as an example (use your own paper).

Sustained Silent Reading Journal for 2nd Grade

Date: _____

I read for _____ minutes.

This is what I read:

Name _____

Date _____

Neil Armstrong

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

Neil Armstrong

Neil Armstrong was born in 1930 in Ohio. As a child, he was in Boy Scouts, and he loved airplanes.

When Armstrong was in college, he left to serve in the United States Navy. He flew planes during the Korean War.

In 1962, Neil Armstrong became an astronaut. In 1969, Armstrong took his second flight into space. It was called the Apollo 11 mission.

During that mission, Armstrong became the first man to ever walk on the moon! When he landed on the moon, Armstrong said, "That's one small step for man; one giant leap for mankind." Those words are still famous today! Neil Armstrong will always be known for being the first man to walk on the moon.



Use a red crayon to highlight what Neil Armstrong did when he left college.

Use a yellow crayon to highlight the name of Armstrong's second space flight.

Use a blue crayon to highlight the text that states what Armstrong will always be known for.

Read and Respond:

What do you think Armstrong meant when he said, "That's one small step for man; one giant leap for mankind?"

Please use the following format to create a vocabulary map for each of the 5 vocabulary words you choose.

VOCABULARY MAP

Definition or Synonym

Antonym

Vocabulary Word

Use the vocabulary word in a sentence.

Draw a picture of the vocabulary word.

Spelling Work

For your spelling practice use your weekly spelling words for the following work. If you do not have your spelling words you may pick from a list at the bottom of the page.

Pick **ONE** of the following activities:

- Write each word in a sentence and underline the word
- Put words in ABC Order
- Write a story using your words
- Create a crossword puzzle with your words
- Rainbow write your words (use one color for vowels and one color for consonants)
- Do a practice test and write the missed words 3 times each
- Spelling City www.spellingcity.com

Set 1

January
February
March
April
May
June
July
August
September
October
November
December

Set 2

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
Fall
Spring
Summer
Winter

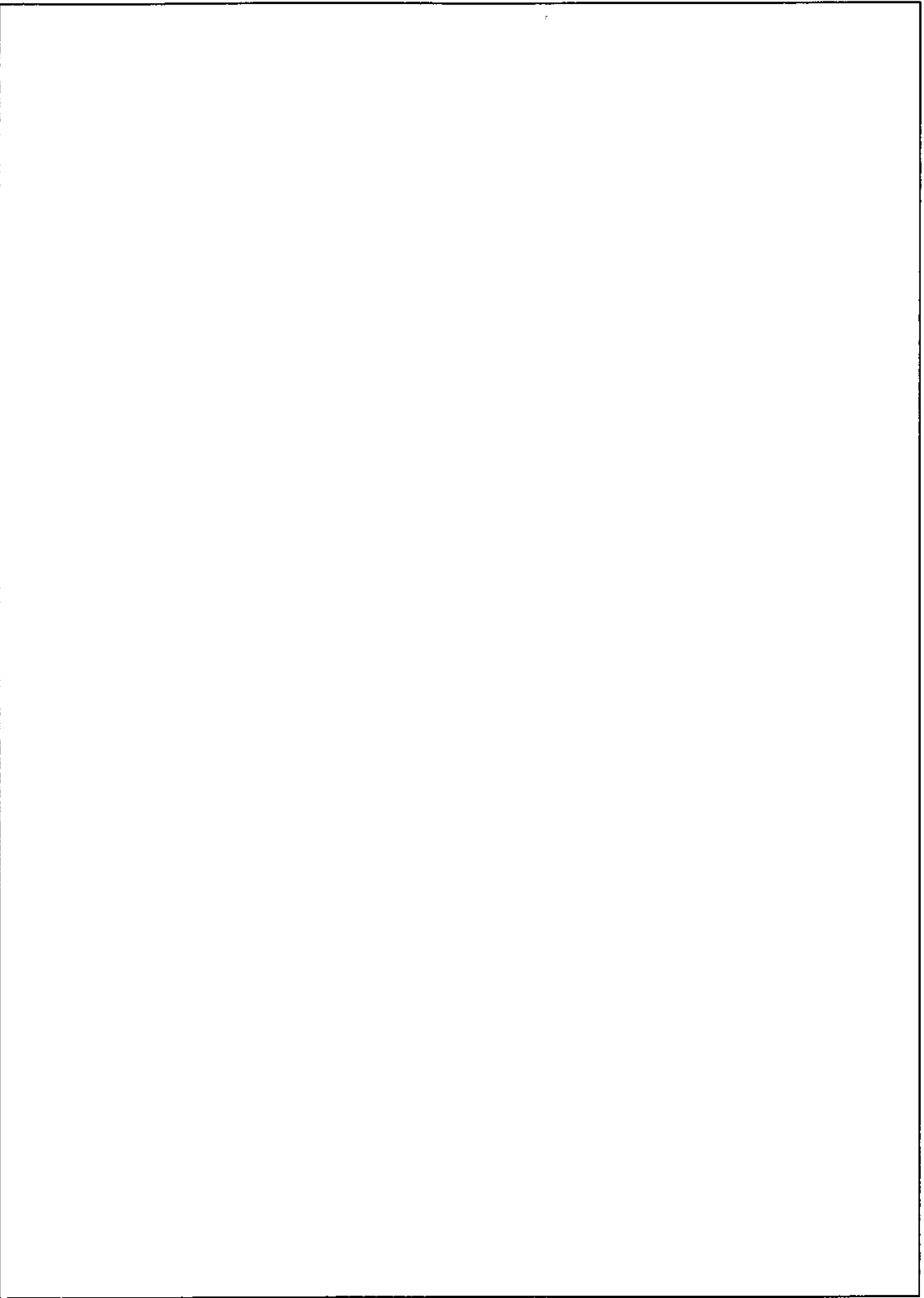
Set 3

Today
Yesterday
Tomorrow
Month
Year
Season
Calendar
Weather
Computer
Temperature

Parent Signature _____

My Illustration

Draw a picture of you doing something that you planned to do on your snow day. You may use labels to help describe your picture.



Name _____ date _____

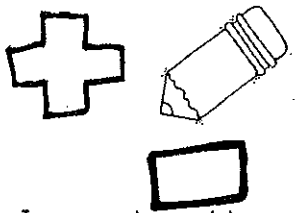

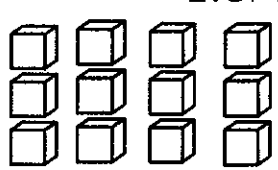
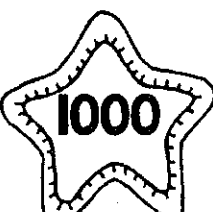
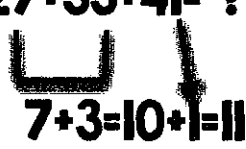

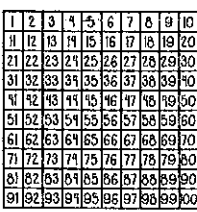
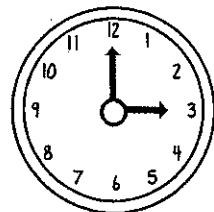
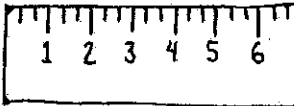
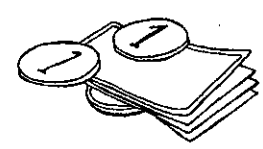
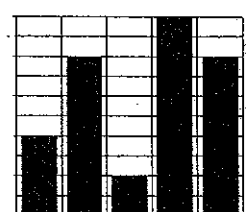
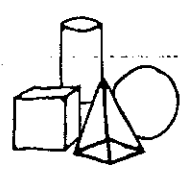
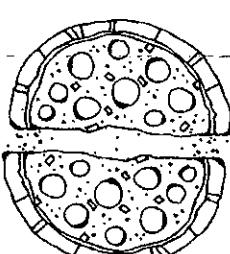
Winter Writing Prompt

You woke up this morning to see a white blanket of snow covering the ground.

What will you plan on your day off?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

My 2nd Grade Goals- Math

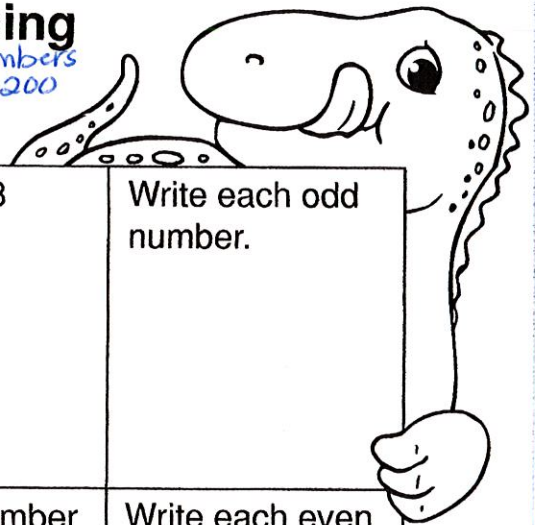
<p>2.OA.1</p>  <p>I can solve addition and subtraction story problems within 100!</p>	<p>2.OA.2</p>  <p>I can mentally add and subtract within 20!</p>	<p>2.OA.3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>odd</th> <th>even</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>I can identify odd and even numbers!</p>	odd	even	1	2	3	4	5	6	<p>2.OA.4</p>  <p>$3 + 3 + 3 + 3 = 12$</p> <p>I can write an equation to match an array!</p>
odd	even										
1	2										
3	4										
5	6										
<p>2.NBT.2</p>  <p>I can count to 1000 by 5s, 10s and 100s!</p>	<p>2.NBT.3</p> <p>$537 = 500 + 30 + 7$</p> <p>I can read and write numbers to 1000 using numbers, number names and expanded form!</p>	<p>2.NBT.4</p> <p>$325 < 539$</p> <p>I can compare three digit numbers!</p>	<p>2.NBT.6</p> <p>$27 + 33 + 4 = ?$</p>  <p>$7 + 3 = 10 + 1 = 11$</p> <p>I can add two-digit numbers based on place value!</p>								
<p>2.NBT.7</p> <p>$245 + 372$</p>  <p>I can add and subtract within 1000 using models, drawings or addition and subtraction strategies!</p>	<p>2.NBT.8</p>  <p>I can mentally add and subtract 10 or 100 to a number!</p>	<p>1.MD.7</p>  <p>I can tell time to the nearest five minutes!</p>	<p>2.MD.4</p>  <p>I can measure and compare objects!</p>								
<p>2.MD.8</p>  <p>I can solve money word problems!</p>	<p>2.MD.10</p>  <p>I can read and interpret graphs!</p>	<p>2.G.1</p>  <p>I can identify, recognize and draw shapes!</p>	<p>2.G.3</p>  <p>I can identify $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of shapes!</p>								

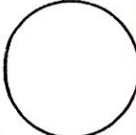
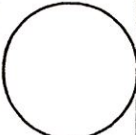
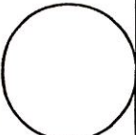
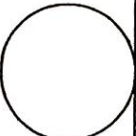
Name _____

Number sense

Number Crunching

Write a different number in each circle. *Choose 4 numbers between 100-200*
Use the numbers to complete the activities below.



	Write the numbers from smallest to largest.	Write 1 number 3 different ways.	Write each odd number.
			
	Mentally add 5 to each number. Write the sums.	Complete the number sentences.	Write each even number.
	_____ _____ _____ _____	_____ > _____ _____ < _____	

Name: _____

Week 5 Day 1

Complete the number sentence.

$___ + 2 = 10$

$7 + ___ = 10$

$4 + ___ = 10$

$___ + 5 = 10$

Write the number in standard form.

$60 + 4$

Write the value of the underlined digit.

248 _____

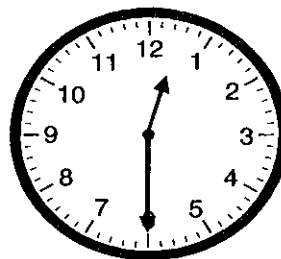
345 _____

685 _____

Circle the greatest number

584 495 349

Write the time.



_____ : _____

Subtract

$10 - 6 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Week 5 Day 2

Skip count by 10 starting with 25.

25, _____, _____, _____, _____, _____

How many hundreds, tens and ones?

$700 + 40 + 3$

_____ hundreds

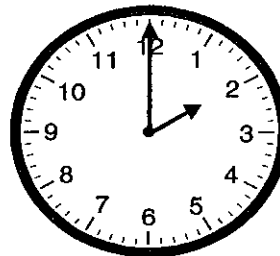
_____ tens

_____ ones

Write the number in standard form.

$400 + 30 + 8$

Write the time.



_____ : _____

Name: _____

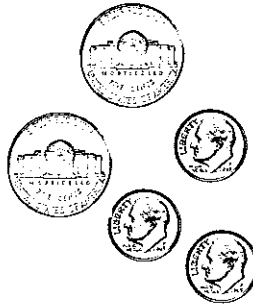
Week 5 Day 3

Complete the number sentence.

$___ + 4 = 8$ $8 + ___ = 16$

$3 + ___ = 6$ $___ + 6 = 12$

How much money?



Write the value of the underlined digit.

586 _____

429 _____

485 _____

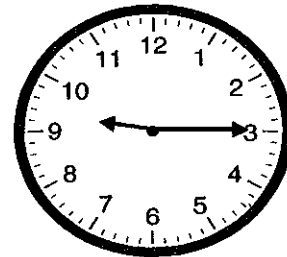
Circle the group of numbers that are from least to greatest.

a) 56, 67, 34, 59

b) 68, 45, 68, 25

c) 45, 68, 87, 90

Write the time.



_____ : _____

Week 5 Day 4

Subtract

$17 - 8 = \underline{\quad}$ $7 - 3 = \underline{\quad}$

$9 - 4 = \underline{\quad}$ $11 - 5 = \underline{\quad}$

$18 - 9 = \underline{\quad}$ $15 - 7 = \underline{\quad}$

Skip count by 5 starting with 10.

10, _____, _____, _____, _____, _____

How many hundreds, tens and ones?

345

_____ hundreds

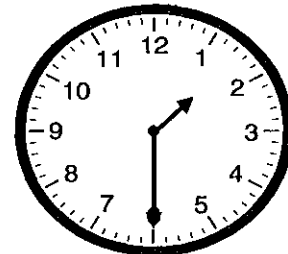
_____ tens

_____ ones

Write the number in standard form.

$800 + 50 + 7$

Write the time.



_____ : _____

Name: _____

Complete the number sentence.

$___ + 9 = 18$

$8 + ___ = 17$

$3 + ___ = 10$

$___ + 7 = 15$

Week 5 Day 5

Write the numbers in order from least to greatest.

56, 32, 89, 23

____, _____, _____, _____

Write the value of the underlined digit.

658 _____

658 _____

658 _____

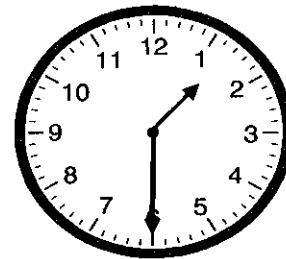
Circle the group of numbers that are from least to greatest.

a) 34, 46, 68, 90

b) 56, 34, 78, 89

c) 34, 56, 73, 15

Write the time.



: _____

Week 5 WP

Donnie has a fieldtrip on the date highlighted on the calendar.








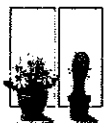


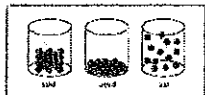


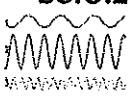





Write the full date and the date using digits on the lines below.

September 2014

S M T W T F S

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

My 2nd Grade Goals – Science

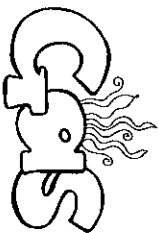
<p>SC.O.2.1.01</p>  <p>I can ask questions about myself and the world.</p>	<p>SC.O.2.1.02</p>  <p>I can compare lives & discoveries of scientists of different cultures and backgrounds.</p>	<p>SC.O.2.1.03</p>  <p>I can identify & discuss science careers.</p>	<p>SC.O.2.1.04</p>  <p>I can observe, classify, compare, & analyze natural objects.</p>
<p>SC.O.2.1.05.07</p>  <p>I can manipulate scientific instruments & use safe and proper techniques for handling them.</p>	<p>SC.O.2.1.06</p>  <p>I can measure length & width using standard and nonstandard units.</p>	<p>SC.O.2.1.08</p>  <p>I can design & conduct simple experiments.</p>	<p>SC.O.2.2.01,02</p>  <p>I can identify structures of living things, and explain their functions.</p>
<p>SC.O.2.2.03,04</p>  <p>I can illustrate changes in life cycles of plants and animals.</p>	<p>SC.O.2.2.05</p>  <p>I can compare & contrast different types of habitats.</p>	<p>SC.O.2.2.06</p>  <p>I can identify materials as a solid, liquid, or gas.</p>	<p>SC.O.2.2.07</p>  <p>I can demonstrate that a magnet can attract or repel objects.</p>
<p>SC.O.2.2.08,09</p>  <p>I can identify which materials & colors conduct heat better, and what happens when an object blocks light.</p>	<p>SC.O.2.2.11</p>  <p>I can explore how sound can change in pitch & volume.</p>	<p>SC.O.2.2.13,14,15</p>  <p>I can describe seasonal & daily weather changes, types of precipitation, & effects of wind movement.</p>	<p>SC.O.2.2.16,17</p>  <p>I can explain how the Earth's rotation causes day & night, and understand the moon has phases.</p>
<p>SC.O.2.2.18</p>  <p>I can describe how fossils are formed.</p>	<p>SC.O.2.3.01,02</p>  <p>I can use models as representations of real things</p>	<p>SC.O.2.3.03,04</p> <p>I can recognize that changes occur within the environment, and that common objects & events incorporate science</p>	<p>SC.O.2.3.06</p>  <p>I can develop respect & responsibility for the environment.</p>

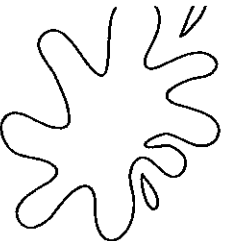
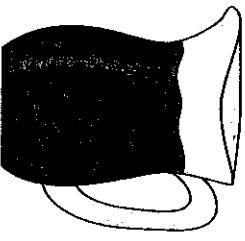

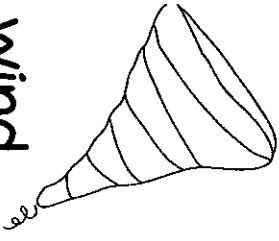
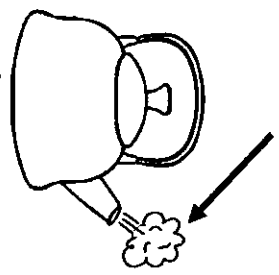
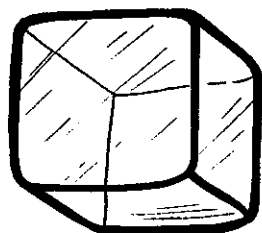
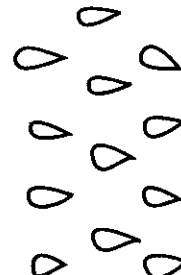
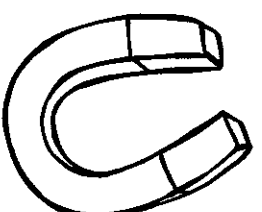
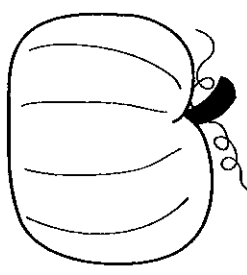
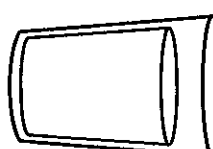


Name: _____

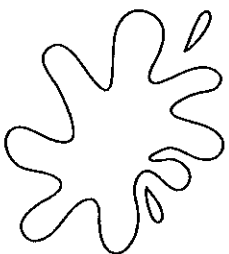
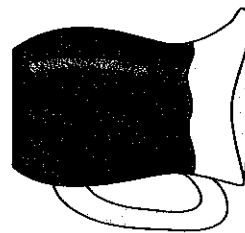

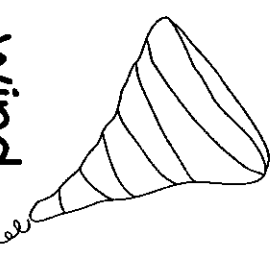
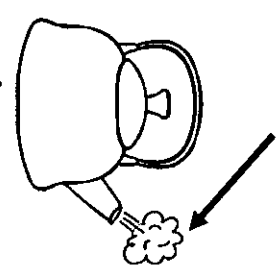
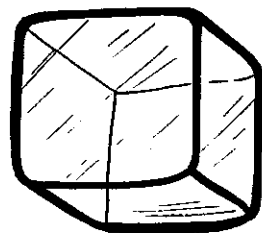
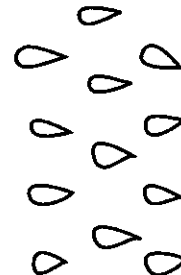
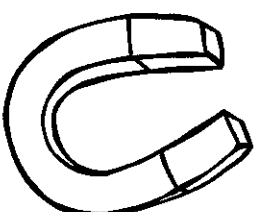
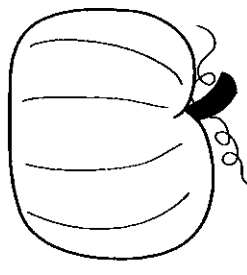
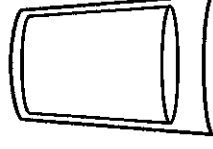

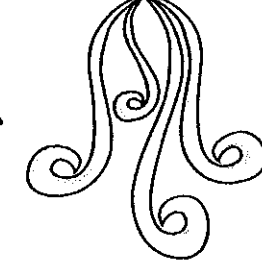
States of Matter

Matching Matter!





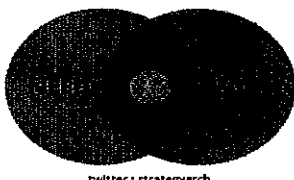
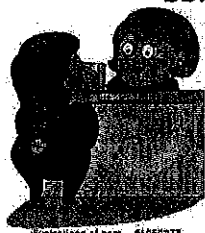

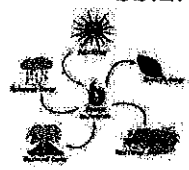






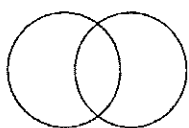
Directions: Cut out the pictures, sort them into the correct groups and glue.



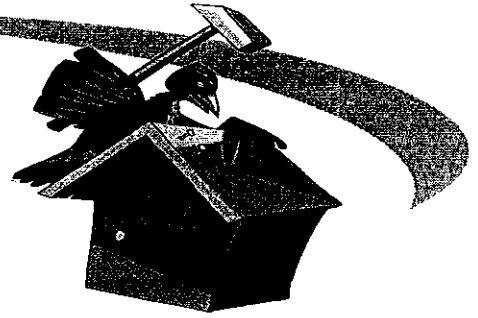
water		juice		smoke		wind	
steam		ice		rain		magnet	
pumpkin		milk		log		air	

water		juice		smoke		wind	
steam		ice		rain		magnet	
pumpkin		milk		log		air	

My 2nd Grade Goals – Social Studies

<p>SS.2.C.1</p>  <p>I can learn about and volunteer for service projects!</p>	<p>SS.2.C.2</p>  <p>I can analyze rules & laws & evaluate their consequences!</p>	<p>SS.2.C.3,4,5</p>  <p>I can illustrate levels of government & characteristics of leadership and give examples of American symbols!</p>	<p>SS.2.E.1</p>  <p>I can investigate various occupations & careers!</p>
<p>SS.2.E.2,3</p>  <p>I can categorize needs and wants and understand the exchange of goods and services!</p>	<p>SS.2.E.4</p>  <p>I can explain the role of banks in saving money!</p>	<p>SS.2.G.1,2</p>  <p>I can read a map and identify continents and oceans!</p>	<p>SS.2.G.3,4,5</p>  <p>I can classify examples of natural resources!</p>
<p>SS.2.H.CL1.2,3</p>  <p>I can identify cultural contributions & differences by people from regions!</p>	<p>SS.2.H.CL1.1</p>  <p>I can create timelines using documents & oral accounts to investigate change!</p>	<p>SS.2.WV.1</p>  <p>I can identify state symbols, celebrations, holidays, famous WV's & the governor!</p>	<p>SS.2.WV.2</p>  <p>I can locate & give examples of WV natural resources & geographic features!</p>
<p>SS.2.WV.3</p>  <p>I can locate the state capital city, WV bordering states, and my county seat!</p>	<p>SS.2.WV.4</p>  <p>I can examine cultural life of WV's through storytelling & various art forms!</p>	<p>SS.2.WV.05</p>  <p>I can compare & contrast past & present lifestyles of West Virginians!</p>	

West Virginia State Bird

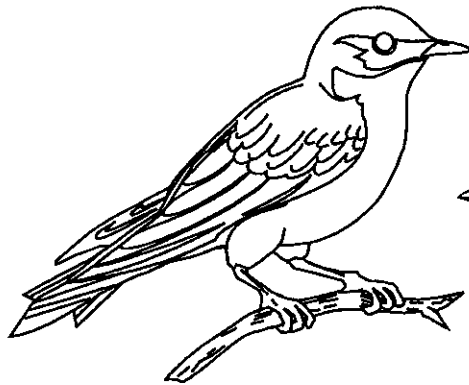


Most states have a state bird. It should remind us that we need to “fly high” to achieve our goals. The West Virginia state bird is the cardinal. The state bird of West Virginia is the cardinal. It’s known for its bright feathers and cheerful song. The male cardinal has bright red feathers, and the female is brown with a red beak.

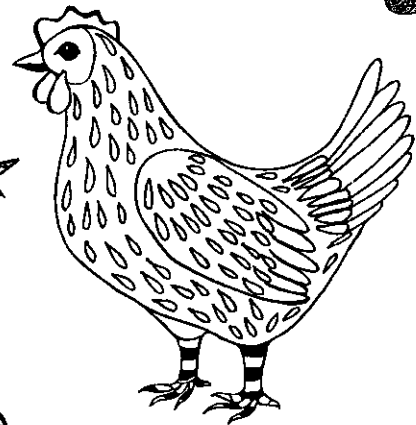
Circle the West Virginia state bird, then color all the birds.



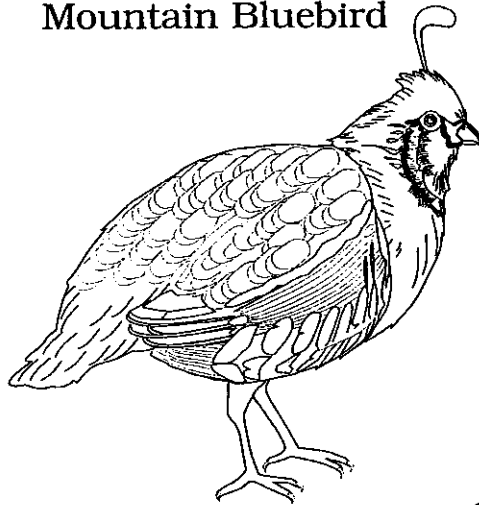
Cardinal



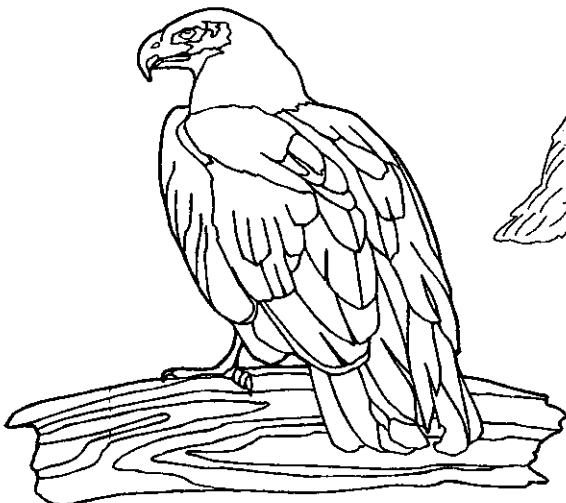
Mountain Bluebird



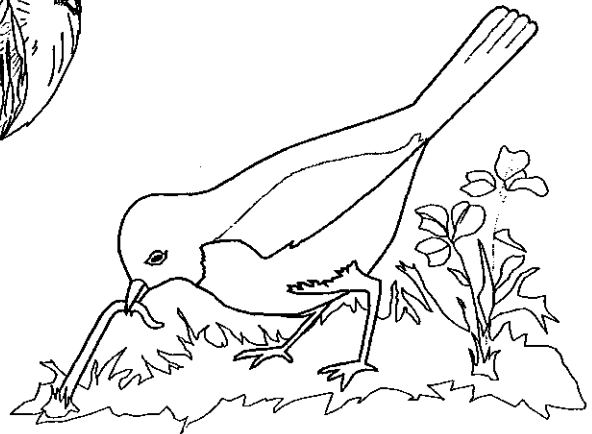
Chicken



Quail



Eagle



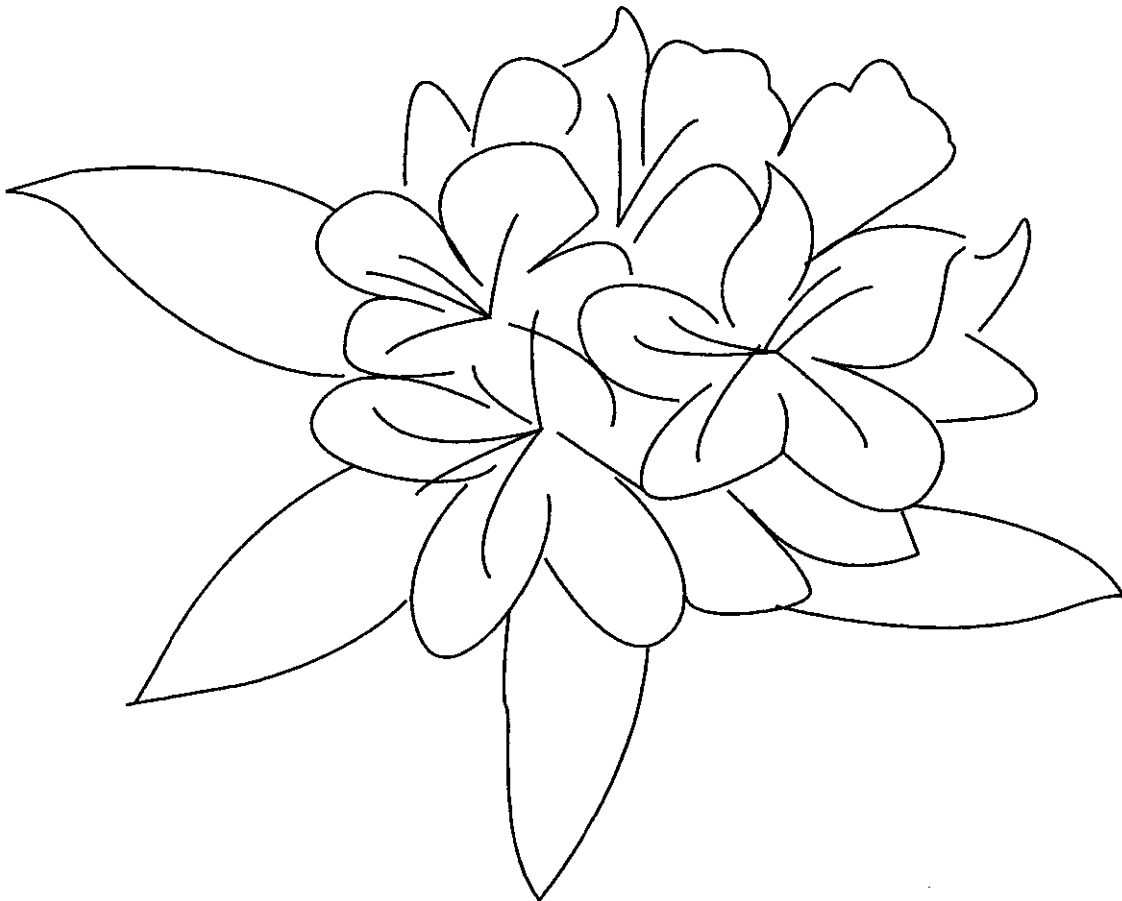
Robin

West Virginia State Flower



Every state has a favorite flower. The *Rhododendron maximum*, or big laurel, was named the state flower of West Virginia in 1903. This flower has large, dark evergreen leaves and pale pink or white blooms that are flecked with red or yellow.

Color the picture of the West Virginia state flower.

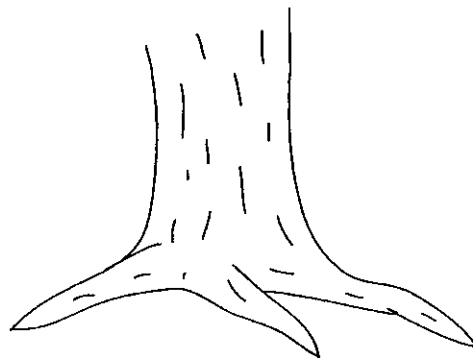




West Virginia State Tree

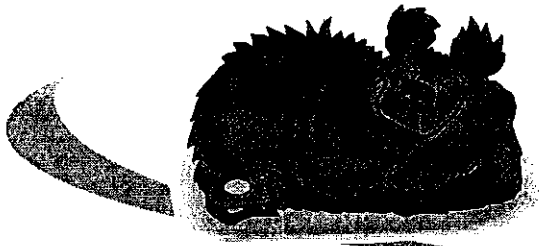
The West Virginia state tree reminds us that our roots should run deep if we want to grow straight and tall! West Virginia's state tree is the sugar maple. Sugar maples are an important part of West Virginia life. Every year, West Virginians produce maple syrup from sugar maple trees.

Finish drawing the sugar maple, then color it.



WOW!

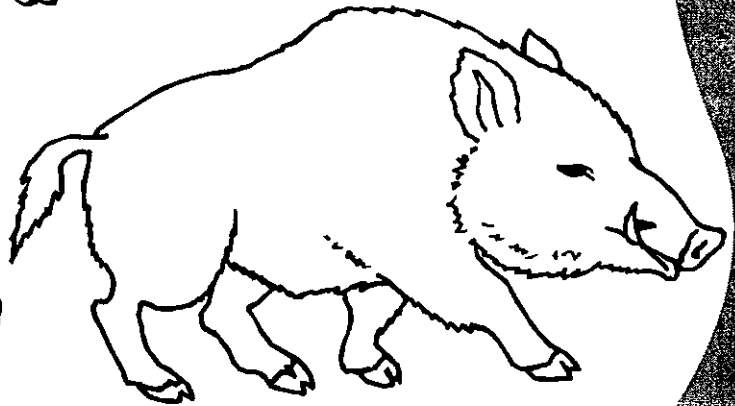
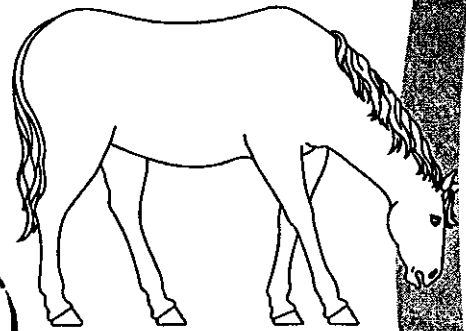
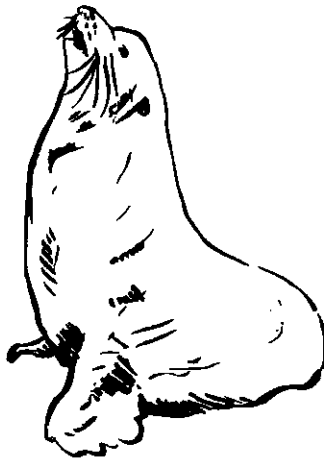
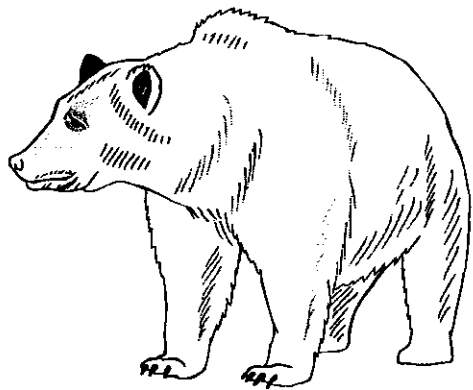




West Virginia State Animal

The black bear is West Virginia's state animal. West Virginia black bears mainly live in the eastern mountain region. Black bears can grow 5 to 6 feet (1.5 to 1.8 meters) tall.

Put an X by each animal that is not a black bear and then color them all!



2nd Grade Art: Reimagined Time

Name: _____ Date _____ Homeroom Teacher _____

Day 1

I can create a self-portrait. (VA.O.2.3.0.4)

Activity:

1. The student will draw a self-portrait. _____ Parent/guardian signature

Day 2

I can identify, compare, and use organic shapes and forms. (VA. O 2.2.3)

Activity:

1. The student will go outside or look out his or her window to identify organic shapes.
_____ Parent/guardian signature

(Organic shapes are figures that have a natural look and a flowing, curving appearance. Different from geometric shapes, they are often also referred to as curvilinear or free form shapes, as they can be made of angles, curves or both. Examples are found in leaves, plants, and animals. This type of design appears primarily in landscaping, engineering and art.)

Day 3

I can create a paper sculpture. (VA.O 2.1.05)

Activity:

1. The student will create a paper sculpture using found objects in the home. (e.g., paper towel tubes, soap boxes, envelopes, newspaper. _____ Parent/guardian signature

Day 4

I can categorize images as realistic or abstract. (VA.O.2.5.05)

Activity:

1. The student will look for and examine examples of art work in his or her home. (e.g. magazines, illustrations in books, on the walls) and select a favorite. Then discuss with a guardian if the art is realistic or abstract. Write one sentence about each work of art discussed. _____ Parent/guardian signature

Day 5

I can examine and discuss artworks that reflect personal experiences

Activity:

1. The student will draw and discuss pictures depicting personal experience (e.g. sleigh riding, building a snowman, baking cookies) VA.O.2.5.02_____ Parent/guardian signature



MUSIC



REIMAGINED TIME - DAY 5

Name _____ Homeroom _____

GRADE 3 - 5

Body Percussion and Composition

CSO MU.O.GM3-5.1.2, MU.O.GM3-5.1.9, MU.O.GM3-5.1.9

I can create music using my body and found sound objects.
I can notate music.

Choose one activity or activities that total for 15 min.. Have a parent or gardian sign and date your completed activity.

- Explore different sounds your body can make, try clapping, snapping, stomping and other sounds. Organize these sounds into rhythm patterns that you can play along with a favorite song on your music player. _____ date _____
parent/guardian signature
- Find interesting sounds around the house. *example:* Boxes, plastic bowls, spoons, pots & pans. Do not choose anything breakable. Organize these sounds into different rhythm patterns. Keep a steady beat and try to play different patterns.
_____ date _____
parent/guardian signature
- Notate your rhythms with notes and rests or graphicly as pictures. _____ date _____
parent/guardian signature

Clay County Physical Education Reimagined Time (Snow Packet) For Elementary Students (K-5)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

CSO(s): WE.K.1.05, K.3.02, K.3.05, K.3.06, K.5.02, K.5.09, K.6.01, 1.1.02, 1.1.05, 1.1.06, 1.3.02, 1.3.05, 1.3.08, 1.4.03, 1.4.07, 1.5.01, 1.5.02, 1.5.06, 2.1.04, 2.1.06, 2.2.01, 2.3.01, 2.3.02, 2.3.07, 2.4.02, 2.4.05, 2.4.08, 2.5.01, 2.5.03, 2.5.04, 2.5.06, 2.6.01, 2.6.03, 3.1.03, 3.1.04, 3.3.01, 3.3.02, 3.3.03, 3.3.04, 3.3.06, 3.3.08, 3.3.09, 3.4.09, 3.5.02, 3.5.04, 3.5.06, 3.5.07, 3.5.09, 3.6.01, 3.6.02, 4.1.06, 4.2.01, 4.3.02, 4.3.06, 4.3.08, 4.3.09, 4.3.10, 4.5.01, 4.5.04, 4.5.05, 4.5.06, 4.5.07, 4.5.08, 4.6.01, 5.1.02, 5.1.03, 5.1.04, 5.2.02, 5.2.04, 5.3.01, 5.3.02, 5.3.03, 5.3.04, 5.3.05, 5.5.01, 5.5.03, 5.5.04, and 5.5.05

Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles Butterflies Toe touches Shoulder stretch Trunk lift Hurdler stretch Calf raises
V stretch

Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups Set-up Windmills Jumping jacks One legged jumps leg raises

Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping Galloping Hopping Side to side hops lunges

Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other :

NAME: _____

DATE: _____

Options:

- You may choose to complete one of the following optional assignments. Please have your parent check and initial any optional assignments you have completed.

Reading:

Initials/Date

www.starfall.com

* Explore website for different phonics activities.

www.pearsonrealize.com

* Work on any assignments your teacher has assigned for you.

www.readworks.org

* Print off grade level passages to practice fluency and comprehension.

www.mobymax.com

* Work on various reading skills.

www.spellingcity.com

* Play games with your weekly word lists.

Math:

Initials/Date

www.thatquizmath.com

* Work on various math strategies.

www.rmcity.org

* Only work on Wall of Mastery or in Review Mode.

www.abcya.com

* Play various math games to practice skills.

www.ixl.com

* Practice math skills.

www.funbrain.com

* Practice math skills.

Social Studies:

www.kids.gov

www.brainpop.com/socialstudies/

Science:

<http://www.sciencekids.co.nz/>

<http://www.sciencefun.org/kidszone/>
