

# 4<sup>th</sup> Grade

Snow

Packet

Day 4

## **Reimagined Time Packet and Checklist**

**Use the following list to check off your assignments.**

**Students will be held accountable for each assignment.      Day 4**

### **Language Arts:**

- \_\_\_\_\_ I can complete two activities from the Language Arts Grid to complete.
- \_\_\_\_\_ I can complete the cloze passage, The Flag of the United States.
- \_\_\_\_\_ I can complete the reading strategy sheets.

### **Math:**

- \_\_\_\_\_ I can complete two activities from the Math Grid to complete.
- \_\_\_\_\_ I can complete a place value activity titled Skill Review.

### **Science:**

- \_\_\_\_\_ I can complete one activity from the Science Grid.

**ALSO COMPLETE:**

- \_\_\_ ART
- \_\_\_ MUSIC
- \_\_\_ PHYSICAL EDUCATION

### **Social Studies:**

- \_\_\_\_\_ I can complete a definition activity about colonial jobs.

**Parent's Signature saying you completed this packet:**

---

# Kim's Hungry Pet

## **Saturday**

Dear Diary,

Today I got a goat. Everyone says she's kind of funny looking. I think she's beautiful. I'm going to name her Felicity. She's going to stay out in the field during the day. At night, I'll bring her into the barn. She's little—hardly taller than a pig. I think she's very smart. – Kim

## **Sunday**

Dear Diary,

I spent most of today showing Felicity around the farm. It was easy. She followed me everywhere. She even tried to come into the house for dinner. I fed her an apple, and she stayed on the porch making goat sounds. Then she ate the **petunias** in the yard. And a postcard that I had in my pocket is missing. I noticed that it was gone after Felicity poked her nose into my coat. – Kim

## **Monday**

Dear Diary,

I stayed in the barn last night with Felicity. She seemed a bit lonely. I fed her carrots and hay. She liked the hay. I'm not sure about the carrots. Today after school, my friend Jane came over. Jane fed her a handful of grass. Felicity really likes to eat. She also nibbled on Jane's shoelace and chewed a hole in one of her mittens. – Kim

## **Tuesday**

Dear Diary,

I did my homework in the barn to keep Felicity company. I read it to her and she seemed to like it. I had to sleep in the house because I had all sorts of bug bites on me from sleeping in the barn hay. Goats are hard work. – Kim

## **Wednesday**

Dear Ms. Granger,

Kim does not have her homework today. Her goat ate it last night. She will turn it in tomorrow.

Sincerely,  
Carol Gray, Kim's mom

## “Kim’s Hungry Pet” Questions

1. What is the problem in this story?
  - a. Kim’s mom made her give Felicity away.
  - b. Felicity ate Kim’s homework.
  - c. Felicity got sick from eating too much.
  - d. Felicity is funny looking.
  
2. Why is the diary entry that Kim wrote on Tuesday important to the plot?
  - a. It tells us more things Felicity has eaten.
  - b. It suggests that the homework may be eaten.
  - c. It shows that Felicity understands Kim’s schoolwork.
  - d. It mentions the bugs in the barn hay.
  
3. What is the correct order of the things Felicity ate?
  - a. apple, petunias, carrots
  - b. shoelace, petunias, apple
  - c. carrots, mitten, petunias
  - d. grass, apple, carrots
  
4. The only diary entry that is *not* written in the first person “I” is for
  - a. Saturday.
  - b. Sunday.
  - c. Tuesday.
  - d. Wednesday.

5. Finish the story by telling what you think Ms. Granger will say and do after reading the note.

---

---

---

---

---

---

---

---

---

---

❄️ Cloze Passage Day 4 ❄️

Kid Inventors

What's your favorite toy? How do you think it was first invented?

Fill in the blanks to find out what two kids invented.

Toys and games are fun, but inventing them serious \_\_\_\_\_. At big toy companies, there are adults who do nothing but think up new toys. But some of the best inventions are made by kids.

Thirteen-year-old Casey Golden loved to play golf. He invented a way to make the game more "green." He \_\_\_\_\_ a new golf tee. It is called the Biotee. Most golf tees are made of wood, but Casey's tee is made out of \_\_\_\_\_ paper. Casey started his own \_\_\_\_\_ to make the new tee. Millions of people ordered them.

Jessica Peach invented a toy when she was only eight. She like to jump rope. When you jump alone, you need a short rope. With friends, you need a long rope. So Jessica invented an \_\_\_\_\_ jump rope. It can be long or short. When you aren't jumping, it can turn into a belt!

Think About It!

How is Jessica's invention different from a regular jump rope?

---

---

---

---

---

---

---

## Reading Strategies Day 4

### Fact or Opinion

#### The Flag of the United States

The flag of the United States is a symbol. A symbol is something that stands for something else. Our flag is a symbol that stands for the land and people of the United States. The flag also stands for the government and the ideas we believe in. We feel that the flag is very beautiful. It is the best symbol in the world.

The flag of the United States has 13 stripes. The stripes stand for the first 13 colonies. The stars on the flag stand for the states. The flag has 50 stars, one for each state. The stars are a wonderful way to honor the states. I think everyone should know what the flag means.

What FACT or OPINION next to each statement.

1. The flag of the United States is a symbol. \_\_\_\_\_
2. The flag stands for the land and people of the United States. \_\_\_\_\_
3. We feel that the flag is very beautiful. \_\_\_\_\_
4. It is the best symbol in the world. \_\_\_\_\_
5. The flag of the United States has 13 stripes. \_\_\_\_\_
6. The flag has 50 stars, one for each state. \_\_\_\_\_
7. The stars are a wonderful way to honor the states. \_\_\_\_\_
8. I think everyone should know what the flag means. \_\_\_\_\_

Language Arts Activity #

---

---

---

---

---

---

---

---

---

---

Language Arts Activity #

---

---

---

---

---

---

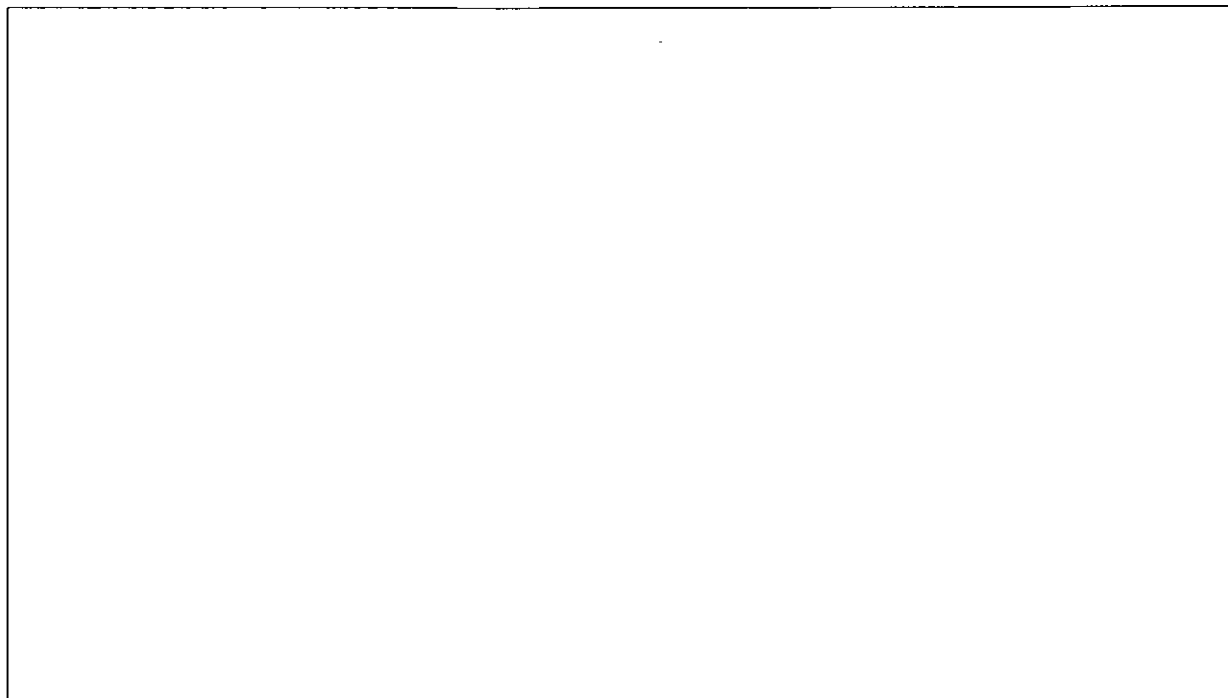
---

---

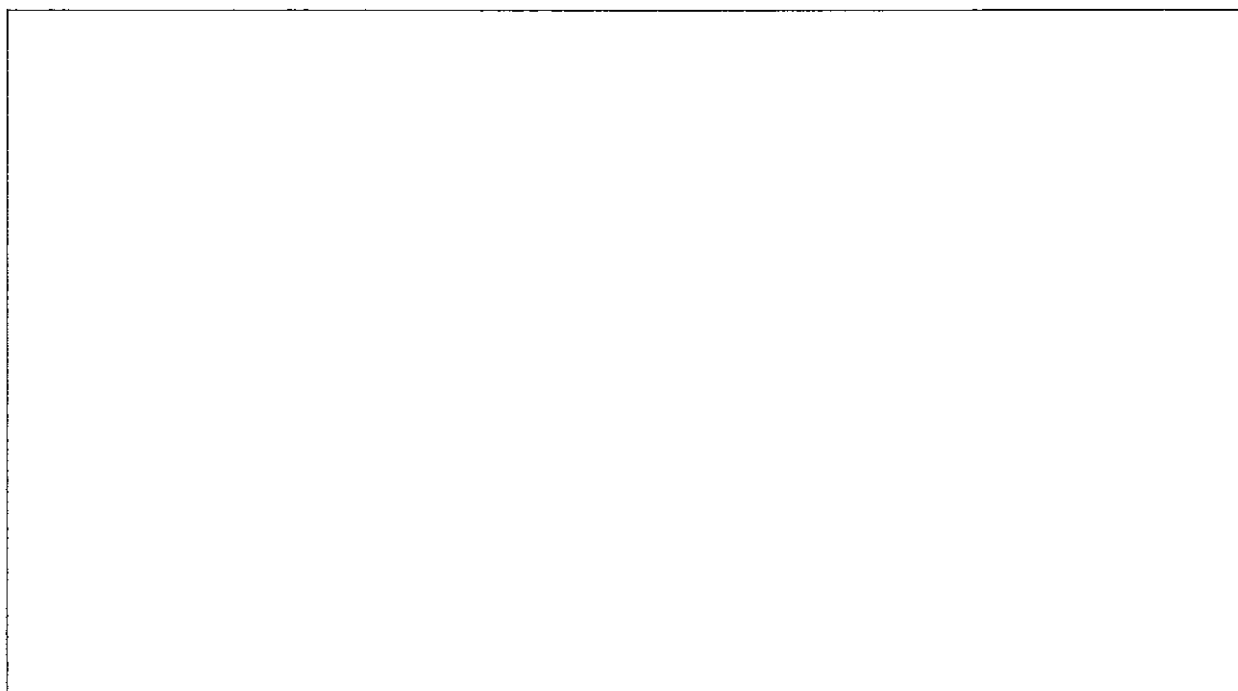
---

---

Math Activity # \_\_\_\_\_



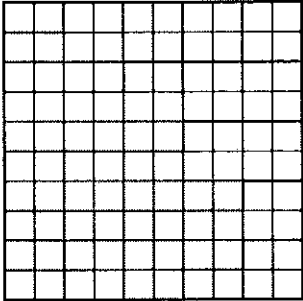
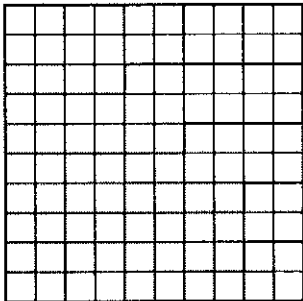
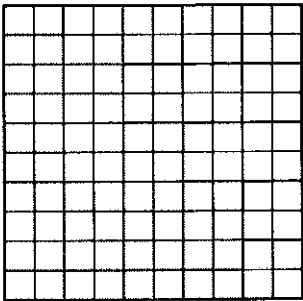
Math Activity # \_\_\_\_\_





Name: \_\_\_\_\_ Date: \_\_\_\_\_

Day 4 - Skill Review for You to do 😊

Decimals	Unknown Number	Linear Division/Multiplication
<p>1. Shade in .25</p>  <p>2. Shade in .37</p>  <p>3. Which one is larger? How do you know?</p>	<p><input type="checkbox"/> <math>\times 3 \times 4 = 24</math></p> <p><input type="checkbox"/> <math>\times 6 \times 2 = 24</math></p> <p><input type="checkbox"/> <math>\times 5 \times 3 = 30</math></p> <p><input type="checkbox"/> <math>\times 8 \times 2 = 32</math></p>	<p>Double check your answer using inverse operations</p> <p><math>144 \div 12 = \underline{\quad}</math></p> <p><math>100 \div 25 = \underline{\quad}</math></p> <p><math>36 \div 12 = \underline{\quad}</math></p> <p><math>50 \div 2 = \underline{\quad}</math></p>
Area & Perimeter	Add/Subtract	Place-Value
 <p>Shade in a 3x4 grid and find the area and perimeter.</p>	<p>Use the following numbers:</p> <p><b>952</b></p> <p><b><u>421</u></b></p>	<p>7</p> <p>a. 75,321</p> <p>b. 456,987</p> <p>c. 172</p> <p>d. 97,040</p>

# Performance Task- Challenge

Borrowed from: 3-5cctask.ncdpi.wikispaces.net

Name: \_\_\_\_\_ Math Block \_\_\_\_\_

The cupcake factory packages cupcakes into packages of 3, 6, and 9 cupcakes each.

## Part 1:

They have 1,782 cupcakes to package. The company's leaders want to divide the cupcakes so that an equal number of cupcakes will be put into the 3 different types of packages.

How many cupcakes will go into each type of package?

## Part 2:

How many packs of cupcakes will have 3 cupcakes in each pack? How many packs of cupcakes will have 6 cupcakes in each pack? How many packs of cupcakes will have 9 cupcakes in each pack?

## Part 3:

Explain how you got your answer to Part 2 above.

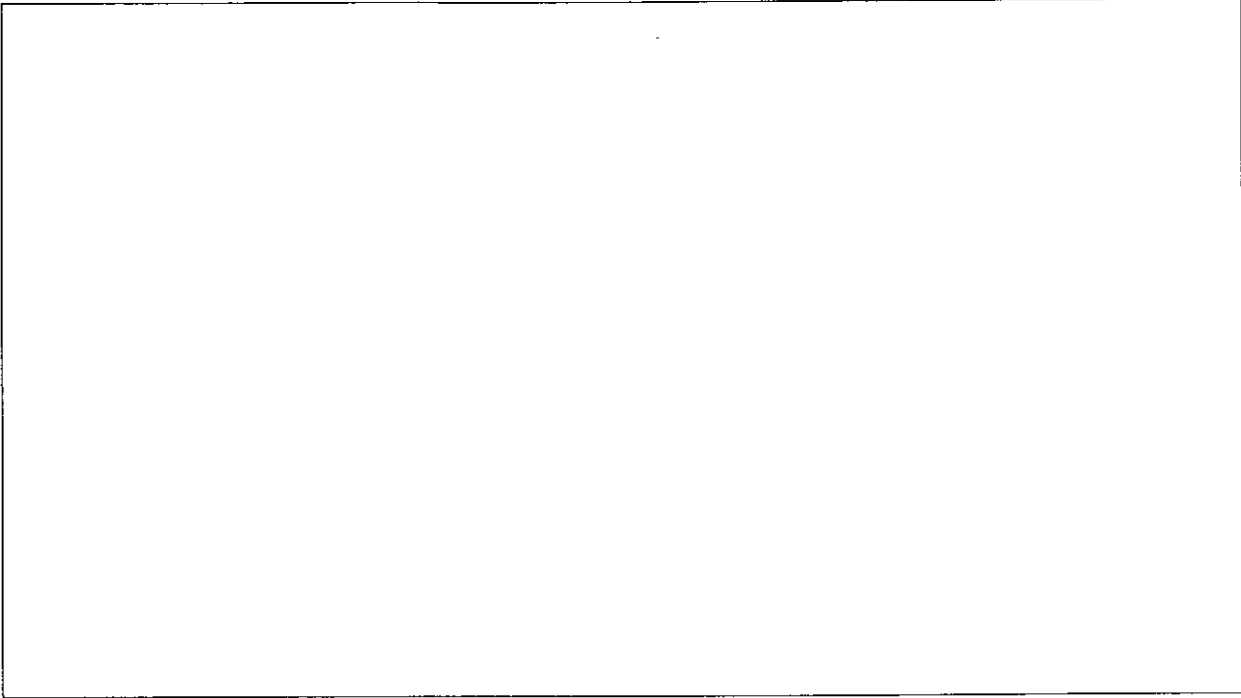
## Social Studies

### Colonial Jobs – Day 4

Match the colonial occupation or job with the appropriate description. Use any resource available to you to complete the activity.

1. _____ Blacksmith	a. Ground corn and wheat to make flour
2. _____ Silversmith	b. Made and repaired clothing, such as suits and dresses, from fabric
3. _____ Cobbler	c. Made clothing and blankets from animal hides; made saddles for horses.
4. _____ Wheelwright	d. Printed newspapers and signs with a printing press.
5. _____ Cooper	e. Made horseshoes and farm equipment from iron and steel.
6. _____ Printer	f. Made and repaired wagons and wheels.
7. _____ Tailor	g. Made and sold hats
8. _____ Gunsmith	h. Repaired, altered, and made firearms.
9. _____ Milliner	i. Made and fixed shoes.
10. _____ Tanner	j. Made dishes, spoons, and cups from pewter (silver).
11. _____ Miller	k. Made barrels out of wood.

Science Activity # \_\_\_\_\_



# 4th Grade Art: Reimagined Time

Name: \_\_\_\_\_ Date \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_

## Day 1

I can create art depicting a current event. (VA.O.4.4.04)

### Activity:

The student will look out his or her window and draw a snow scene. \_\_\_\_\_ Parent/guardian signature

## Day 2

I can create artworks using various subject matter or symbols. (VA. O 4.3.03)

### Activity:

The student will find something in his or her house with a logo or a symbol such as a NIKE swoosh or AIR JORDAN. Draw something that would not usually have that symbol on it, for example, a washing machine. Then draw the NIKE swoosh on the washing machine. Be creative! \_\_\_\_\_ Parent/guardian signature

## Day 3

I can use a variety of textures in an artwork. (VA.O.4.2.05)

**Activity:**

The student will investigate and label different textures in his or her home by creating crayon rubbings. \_\_\_\_\_ Parent/guardian signature

## Day 4

I can create art using the concept of sequencing. (VA.O, 4.3.0.4)

**Activity:**

The student will create and draw a comic strip using sequencing. \_\_\_\_\_ Parent/guardian signature

## Day 5

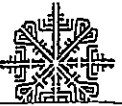
I can compare and explain how artworks represent feelings. (VA.O.4.5.03)

**Activity:**

The student will draw a series of pictures. The student will write a paragraph about how each picture make his or her feel. \_\_\_\_\_ Parent/guardian signature



# MUSIC



## REIMAGINED TIME - DAY 4

Name \_\_\_\_\_ Homeroom \_\_\_\_\_

### GRADE 3 - 5

#### Body Percussion and Composition

CSO MU.O.GM3-5.1.2, MU.O.GM3-5.1.9, MU.O.GM3-5.1.9

I can create music using my body and found sound objects.  
I can notate music.

Choose one activity or activities that total for 15 min.. Have a parent or gardian sign and date your completed activity.

- Explore different sounds your body can make, try clapping, snapping, stomping and other sounds. Organize these sounds into rhythm patterns that you can play along with a favorite song on your music player. \_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*
- Find interesting sounds around the house. *example:* Boxes, plastic bowls, spoons, pots & pans. Do not choose anything breakable. Organize these sounds into different rhythm patterns. Keep a steady beat and try to play different patterns.  
\_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*
- Notate your rhythms with notes and rests or graphically as pictures. \_\_\_\_\_ date \_\_\_\_\_  
*parent/guardian signature*

## Clay County Physical Education Reimagined Time (Snow Packet) For Elementary Students (4th)

Clay County Schools Elementary Physical Education teachers have compiled a list of activities that your child can complete while at home. The list consist of exercises, stretches and cardio activities. It is suggested that children have 60 minutes of physical education a day. However, our goal is for children to get 30 minutes of exercise a day and we want to keep that going during snow days.

I can actively engage in physical activities

I can engage in moderate to multiple activities in a variety of settings.

I can work independently on my fitness level.

### Stretches (Pick three) (minimum of 1 minutes per stretch)

Make sure to stretch before getting started so our body is prepared for the activity. (Do 20 of each stretch)

Arm circles   Butterflies   Toe touches   Shoulder stretch   Trunk lift   Hurdler stretch   Calf raises  
V stretch

### Exercises (Pick two) (minimum of 2 minutes per exercise)

We want to keep our body strength up and these will help us. (Do 20 of exercises)

Push-ups   Set-up   Windmills   Jumping jacks   One legged jumps   leg raises

### Cardio (Pick one) (minimum of 2 minutes per cardio activity)

These will keep us in shape. (Do three one minute periods with breaks in between)

Skipping   Galloping   Hopping   Side to side hops   lunges   Running in place

### Activities (Pick two) (minimum of 10 minutes per activity)

Make and obstacle course and run through it.	Turn on some music and dance.	Make a snowman.
Jump rope.	Use a hula hoop.	Make a snow angel.
Find three object's that can be used for juggling and juggle.	Find a balloon and see how long you can keep it in the air.	Website gonoodle.com
Practicing balancing on one foot then try the other one.	Shovel the drive way.	Cup stacking
Have a snowball distance throw	Go sledding	Other

Signature \_\_\_\_\_

Date: \_\_\_\_\_

List Stretches: \_\_\_\_\_

List exercises: \_\_\_\_\_

List Activities: \_\_\_\_\_