

English/
Language
Arts

SNOW DAY PLANS FOR ENGLISH LANGUAGE ARTS
Grades 6-8

Lessons 1 - 5

Students read their pleasure reading book for at least ninety minutes and complete their reading log.

Title: _____

Author: _____

Characters: _____

Protagonist: _____ Antagonist: _____

Setting: _____

Clues to Setting: _____

Point of View: _____

One sentence that demonstrates point of view: _____

Unknown Word in a Sentence: _____

Definition of Unknown Word: _____

Date	Start Page	Stop Page	Total Pages	Plot or Topic Summary Today, I read about ... I am at the part where ... Describe one thing that happened.

In the event you finish your book or do not have a book to read, choose one of the following options and one of the writing options:

- Complete a 3-2-1 or a Summary Star.
- Design a book cover.
- Create a word cloud.
- Prepare a Book Talk.

Writing Options:

- Write the sequel to the narrative you were reading.
- Write an informative composition that would enhance one's understanding of the book you were reading.
- Write an argumentative composition that would argue whether the book you were reading should be made into a movie.

On Days 2 – 5, if you are reading a different book than you did on Day 1, please complete the top section for each new book.

Lesson 2 – Date _____
Title: _____
Author: _____
Characters: _____
Protagonist: _____ Antagonist: _____
Setting: _____
Clues to Setting: _____
Point of View: _____
One sentence that demonstrates point of view: _____
Unknown Word in a Sentence: _____
Definition of Unknown Word: _____

Lesson 3 – Date _____
Title: _____
Author: _____
Characters: _____
Protagonist: _____ Antagonist: _____
Setting: _____
Clues to Setting: _____
Point of View: _____
One sentence that demonstrates point of view: _____
Unknown Word in a Sentence: _____
Definition of Unknown Word: _____

Lesson 4 – Date _____
Title: _____
Author: _____
Characters: _____
Protagonist: _____ Antagonist: _____
Setting: _____
Clues to Setting: _____
Point of View: _____
One sentence that demonstrates point of view: _____
Unknown Word in a Sentence: _____
Definition of Unknown Word: _____

Lesson 5 – Date _____
Title: _____
Author: _____
Characters: _____
Protagonist: _____ Antagonist: _____
Setting: _____
Clues to Setting: _____
Point of View: _____
One sentence that demonstrates point of view: _____
Unknown Word in a Sentence: _____
Definition of Unknown Word: _____