

### Mid-Year Monitoring of Goals

Mid-year monitoring of progress in meeting the 21<sup>st</sup> CCLC goals took place in January. A review of the data reveals many things to celebrate. Improvements are being seen in students' reading and math grades, as well as their engagement during the regular day (homework completion, class participation, and attendance). Congratulations to Big Otter Elementary for already reaching the end-of-year target of 65% of all participants increasing two or more normal curve equivalents (NCEs) on the STAR reading assessment. Lizemore Elementary had the second highest percentage of students increasing two or more NCEs (52%). Meanwhile, H.E. White Elementary saw the biggest improvements in math and reading grades among regular participants (46% and 73%, respectively). Clay County Middle School saw the greatest gains in homework completion, class participation, and attendance among regular attendees (100%). This year attendance at parent-teacher conferences by parents/guardians of regular attendees was also measured. Congratulations to Clay Elementary, where 80% of regular attendees' parents/guardians participated in parent-teacher conferences. See the full results below.

#### Mid-Year Progress Monitoring of Goals – Grant 1

Clay Elementary						
Increase of 2+ NCEs on STAR Reading Assessment	Reading Grade Maintained/Improved	Math Grade Maintained/Improved	Homework Completion Improved	Class Participation Improved	Attendance Improved	Parent/Guardian Attended Parent-Teacher Conference
48%	54%/46%	74%/26%	63%	63%	100%	80%
H.E. White Elementary						
Increase of 2+ NCEs on STAR Reading Assessment	Reading Grade Maintained/Improved	Math Grade Maintained/Improved	Homework Completion Improved	Class Participation Improved	Attendance Improved	Parent/Guardian Attended Parent-Teacher Conference
51%	27%/73%	54%/46%	12%	19%	15%	77%
Clay County Middle School						
Increase of 2+ NCEs on STAR Reading Assessment	Reading Grade Maintained/Improved	Math Grade Maintained/Improved	Homework Completion Improved	Class Participation Improved	Attendance Improved	Parent/Guardian Attended Parent-Teacher Conference
N/A	100%/0%	77%/23%	100%	100%	100%	0%

**Mid-Year Progress Monitoring of Goals – Grant 2**

<b>Big Otter Elementary</b>						
<b>Increase of 2+ NCEs on STAR Reading Assessment</b>	<b>Reading Grade Maintained/Improved</b>	<b>Math Grade Maintained/Improved</b>	<b>Homework Completion Improved</b>	<b>Class Participation Improved</b>	<b>Attendance Improved</b>	<b>Parent/Guardian Attended Parent-Teacher Conference</b>
<b>65%</b>	<b>71%/29%</b>	<b>61%/39%</b>	<b>93%</b>	<b>89%</b>	<b>89%</b>	<b>50%</b>
<b>Lizemore Elementary</b>						
<b>Increase of 2+ NCEs on STAR Reading Assessment</b>	<b>Reading Grade Maintained/Improved</b>	<b>Math Grade Maintained/Improved</b>	<b>Homework Completion Improved</b>	<b>Class Participation Improved</b>	<b>Attendance Improved</b>	<b>Parent/Guardian Attended Parent-Teacher Conference</b>
<b>52%</b>	<b>53%/47%</b>	<b>67%/33%</b>	<b>46%</b>	<b>27%</b>	<b>33%</b>	<b>40%</b>

\*STAR data based on all participants; remaining data based on performance of regular attendees—those students who attended the program 30 or more days by December 19, 2019.

\*\*Clay County High School had no regular attendees as of December 19, 2019.

## Sustainability

The 21<sup>st</sup> CCLC grants provide funding for five years. We are now in our third year. Funds are due to be reduced during the fourth and fifth years of the grant. During the fourth year, Clay County Schools will receive 80% of the full amount and during the fifth and final year, the school system will receive 75% of the grand award. As part of the State monitoring process, we are asked to develop a sustainability plan. How will we continue the programs we currently offer (i.e., afterschool program, summer learning program, activity buses) when funds are reduced, or the grant period ends? ***Please provide your input/suggestions by completing the form below, copying it and pasting it, and sending it back to me via email.***

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### Actions for Sustainability

**Please check any items you believe will help support sustainability of the afterschool and summer learning programs. Provide any additional suggestions you may have in the section marked "Other suggestions".**

\_\_\_\_\_ Seek additional grant funding opportunities (List any specific grants of which you are aware that would be beneficial to the afterschool program.)

\_\_\_\_\_ Seek financial support from grant partners and community businesses

\_\_\_\_\_ Seek volunteers from the community to provide services for students

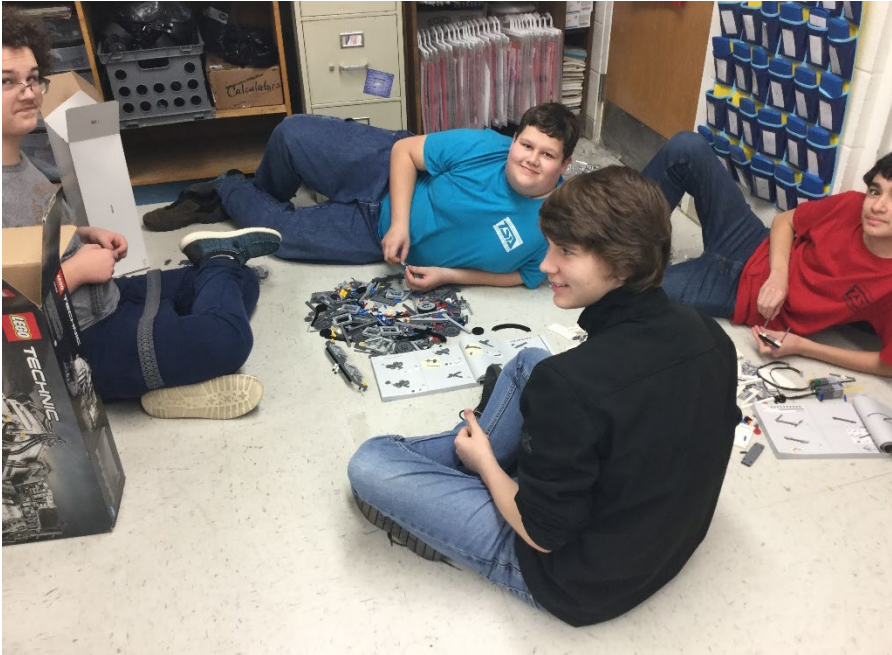
\_\_\_\_\_ Seek additional sponsors for the program

\_\_\_\_\_ Partner with other organizations within the community to provide opportunities for students

\_\_\_\_\_ Other suggestions:

Advisory Council Member Name: \_\_\_\_\_

**Opportunities Abound in the Clay Afterschool Program**



*Technology Student Association members utilize afterschool time to work on competition projects at Clay Middle.*

*Homework time is the perfect time to review sight words for K-1 students at Clay Elementary.*





*Clay Middle students rehearse the script for the radio show they will be recording.*

*Students at Big Otter Elementary learn about owls as part of a STEM lesson.*





*Members of Clay County High School's Brass Ensemble practice.*

*Students at H.E. White Elementary struggle to conquer the cup stacking challenge. Could you restack the cups using only yarn and a rubber band and without touching the cups with your hands?*





*Disk golf anyone? Members of the Clay Middle Outdoor Adventure Club enjoy time outside.*



*Scratch art brings out a student's creativity at Lizemore Elementary.*



*Clay High School students get fit with Zumba.*

*Cuisenaire Rods are used to reinforce addition skills at Lizemore Elementary.*

